

Reclassifying English Learners with Moderate to Severe Disabilities

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is designed provide participants with considerations and methods that an IEP team may use to reclassify an English Learner with moderate to severe disabilities.

Information presented includes:

- An overview of how students develop a secondary language
- Comparison of students who are English Learners, students with a language delay, and students with a language disability
- An general overview of the English Language Proficiency Assessment for California (ELPAC) transition timeline
- A general overview of the Ed Code regulations and considerations for reclassification of English Learners
- Determining the most appropriate English Language Proficiency (ELP) assessment criteria and considerations
- Administration and scoring of an alternative language proficiency survey

Presenter(s): Anna Kauble, Ed.D., Program Specialists, Monterey County SELPA

Participants: Special education teachers, speech language pathologists, and special education service providers

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org