

The Instructional Assistant’s Role in Inclusive Classrooms

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop will provide introductory information on the roles and responsibilities of instructional assistants who are supporting students with significant disabilities in general education classrooms. These roles and responsibilities include working as part of the team, communicating with team members, teaching new behaviors, dealing with challenging behaviors, selecting instructional strategies and materials, and developing adaptations. Each participant will receive a manual that can serve as a reference when working with students who are included.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Anna Kauble, Ed.D., Jennifer Smith, M.A., and Val Wiltse, M.A., Program Specialists, Monterey County SELPA
Participants: Instructional assistants in inclusive settings and special education staff
Time: This is a 1½-2-hour presentation
Contact: selpa@montereycoe.org