

Using Response to Instruction and Intervention (RtI²) for Determining Specific Learning Disability Eligibility

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is designed to provide participants with an overview of the six criterion that must be considered when using response to instruction and intervention for determining Specific Learning Disability eligibility.

Information presented includes an overview the following six criterion:

- Failure to meet age or grade-level state standards
- Lack of sufficient progress in scientific research-based intervention
- Ruling out visual, hearing, or motor disability, an intellectual disability, emotional disturbance, cultural factors, environmental or economic disadvantage, or limited English proficiency (LEP)
- Lack of appropriate instruction in reading or math
- Observation of the student learning environment
- Specific documentation for eligibility determination

Presenter(s): Anna Kauble, Ed.D., Program Specialists, Monterey County SELPA

Participants: Special education teachers, speech language pathologists, and special education service providers

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org