

Monterey County
Special Education Local Plan Area



**Staff and Parent Training Catalog
2017 – 2018**

Introduction

The Monterey County Special Education Local Plan Area (SELPA) is pleased to announce its 2017-2018 training program for staff and parents. This selection of lectures, seminars, and workshops reflects the results of needs assessments and workshop evaluations completed by special education teachers, assistants, specialists, school psychologists, parents, and administrators. SELPA workshops are funded by a federal staff development grant.

Sessions are offered in three goal areas:

Goal One – IEP Development

Special educators will develop high quality, compliant IEPs.

Goal Two – Assessment/Instruction and Curriculum/Behavior

Special educators will provide effective, research-validated instruction. Districts and the County Office of Education will have the capacity to serve students with a wide range of disabilities.

Goal Three – Parent Education

Parents will be knowledgeable of public education services and community resources to support children with disabilities.

Special education teachers, instructional assistants, administrators and support personnel are invited to attend any of the sessions. One strand is especially designed for parents of students enrolled in special education programs; however, most sessions are open to these parents.

General education staff members are also invited to attend sessions if space is available.

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Web site: www.montereycoe.org/programs-services/selpa/index

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Workshop Information

Registration

Preregistration for all sessions is mandatory so that materials may be prepared. Enroll as early as possible but at least four working days prior to each session. Register online using the MCOE OMS system by going to www.montereycoe.org/programs-services/selpa/index and selecting “Professional Development”. Participants who register through the OMS system will receive an email confirmation.

The OMS registration system requires an email address. If you do not have an email address, please preregister by telephone at (831) 755-6464. Please provide the following information: name, position, school, telephone number, and the title and date of the workshop(s). Once you have called, you will be enrolled in the session. The SELPA office does not confirm registrations made by phone so if you have any doubt about your enrollment, please call (831) 755-6464.

Canceling Enrollment

In the event that you are enrolled in a session and find that you are unable to attend, please notify the SELPA as soon as possible so that we may adjust the number of handouts being duplicated and allow others to attend who may be on a waiting list. If you cannot attend and do not cancel at least three days prior to the workshop, you will be charged. Please call the office at (831) 755-6464 or send an email to selpa@montereycoe.org to cancel your registration.

SELPA Staff Development Catalog Online Only

Find the SELPA staff and parent training courses you need online. Visit our searchable, online *SELPA Staff and Parent Training Catalog* and bookmark the page for your convenience by going to www.montereycoe.org/programs-services/selpa/index and selecting “Publications”. If this URL changes during the school year, please locate the catalog in the SELPA section on the Monterey County Office of Education website.

Continuing Professional Development Credit

The Monterey County SELPA is an approved Continuing Professional Development Provider – SELPA/PDP 24 for Speech-Language Pathologists. Continuing Professional Development Credit (CPDC) hours are noted for each eligible workshop. In order to receive a certificate with CPDC units, you must attend the entire session. Participants who miss more than 15 minutes of a half-day session or more than 30 minutes of a full day session will not receive certificates.

Need More Information About a Session?

A SELPA Program Specialist is identified as the contact person for each workshop. The name of the Program Specialist and his or her email address is located at the end of each workshop descriptor. Please contact the host Program Specialist for information about that session.

Changes in Workshop Schedule

Please consult monthly workshop announcements at www.montereycoe.org/programs-services/selpa/index. Select "Professional Development" for any additional sessions, cancellations, or other schedule changes.

Cost

The cost of a SELPA workshop is free to all educators and parents for public and private school agencies serving students within the Monterey County SELPA. Registrants who represent non-public agencies, third party providers within the Monterey County SELPA, and/or educators and staff who are employed outside of the Monterey County SELPA will be charged a registration fee of \$30.00 for most sessions at the time of workshop check-in. Make checks payable to Monterey County SELPA.

Structure of Staff Development

Goal 1 – IEP Development
Goal 2 – Assessment and Instruction
Goal 3 – Parent Education

Ideas and Suggestions

If you have ideas or suggestions for new workshops, or questions about any of the sessions, please contact the Monterey County SELPA at selpa@montereycoe.org or (831) 755-6464.

Documentation of Attendance

A certificate of attendance will be available at the end of each SELPA workshop to document your attendance. Please keep these certificates in your records since it is not possible for the SELPA office to verify your attendance once the workshop has ended. A record of your attendance is also available in the OMS registration system.

Workshop Etiquette

Workshops will start promptly at the time indicated in this catalog. Please plan to arrive 15 minutes prior to the start time to sign in and enjoy refreshments. It is requested that all cell phones be muted or turned off and that private conversations are kept to a minimum during the workshops. Thank you.

Workshops Supporting Goal 1 – IEP Development

This strand provides training to support special educators in developing high quality Individual Education Programs (IEPs), including strategies for achieving compliance with special education legislation and training in using IEP forms and software.

Certificated Special Education Staff Orientation

Thursday, August 24, 2017

This workshop is designed to be an “orientation” for new staff members or a “refresher” for continuing staff. Information presented includes Monterey County SELPA procedures and policies; resources for special education staff, students, and parents; and organizational strategies for keeping track of referrals and assessments. This session will include guidelines for compliant completion of IEPs as well as a basic overview of SIRAS. The afternoon session will introduce participants to agencies and programs within Monterey County that provide services to students and families. Representatives from agencies such as Behavioral Health, San Andreas Regional Center, Department of Rehabilitation, Easter Seals, Special Kids Crusade, and others will be providing a short panel presentation describing the services offered by each agency and will be available to answer your questions.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Anna Kauble, Ed.D., Jennifer Smith, M.A., and Val Wiltse, M.A.; Monterey County SELPA Program Specialists, and Kenyon Hopkins, M.S., Monterey County SELPA Executive Director

Participants: New and continuing special education staff

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Anna Kauble, akauble@montereycoe.org

SIRAS: IEP Forms

Monday, August 28, 2017 or

Friday, September 29, 2017

This workshop is offered on two different dates; participants need attend only one session.

Participants will learn how to complete Pre-IEP, Basic IEP forms, and Assessment Report forms following the Monterey County SELPA procedures. This session will include guidelines for compliant completion of IEPs as well as an overview of the forms in SIRAS.

Participants will learn how to create a multidisciplinary assessment report following the Monterey County SELPA procedures. This session will include guidelines for compliant completion of IEP assessment reports as well as an overview of the IEP Assessment Report forms on SIRAS.

(Please note: Because of the hands-on nature of the workshop, participants are encouraged to bring their own laptop. Access to SIRAS is required prior to attending the workshop.)

Presenter: Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA

Participants: Special education directors, district special education representatives, program specialists, speech and language pathologists, occupational therapists, resource specialists, special education teachers, school psychologists, nurses, and any other service provider that is involved in writing IEPs.

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Val Wiltse, vwiltse@montereycoe.org

Paraeducator Special Education Staff Orientation

Friday, September 8, 2017

This workshop is designed to be an “orientation” for new staff members or a “refresher” for continuing staff.

Information presented includes:

- An overview of disability awareness
- General roles and responsibilities that may be asked of a Paraeducator
- Collaboration as a part of team building
- An overview to inclusion laws and regulations
- IEP basics that Paraeducators should know
- Prompt levels used to help students achieve independence
- An overview of behavior strategies

Presenter(s): Anna Kauble, Ed.D., and Jennifer Smith, M.A.; Program Specialists; Monterey County SELPA

Participants: Special Education Paraeducators

Location: MCOE, Room A/B

Time: 12:00 p.m. – 3:00 p.m.

Host: Anna Kauble, akauble@montereycoe.org

Writing IEP Goals that Align to Common Core State Standards

Thursday, October 12, 2017

This workshop is designed to provide participants with the rationale and processes involved in writing compliant IEP goals and objectives that are Specific, Measureable, Attainable, Relevant, Time-bound, and aligned to California's Common Core State Standards. Participants will begin by identifying individual student needs and developing present levels of academic achievement and functional performance statements. Participants will get hands-on group and individual guided practice in developing measurable goals and objectives and learn how to establish and create baseline statements.

Presenter(s): Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA
Participants: Special Education Teachers and Administrators
Location: MCOE, Room A
Time: 8:30 a.m. – 3:30 p.m.
Host: Jennifer Smith, jensmith@montereycoe.org

IEP Notes

October 23, 2017

or March 22, 2018

This workshop is offered on two different dates; participants need attend only one session.

This workshop is intended to teach IEP team members best practices for taking IEP notes. This workshop will cover what should and should not be stated in IEP notes, best practices for IEP note taking, and how to handle disagreements over IEP notes. There will be hands-on practice activities for writing IEP notes.

Presenter(s): Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA

Participants: Special Education Teachers, School Psychologists, Counselors, and Administrators

Location: MCOE, Room A/B

Time: 12:30 p.m. – 3:30 p.m.

Hosts: Val Wiltse, vwiltse@montereycoe.org on October 23, 2017

Jennifer Smith, jensmith@montereycoe.org on March 22, 2018

The Manifestation Determination Process

Tuesday, November 7, 2017

During the manifestation determination process the IEP Team is responsible for making informed decisions about the relationship between a student's disability and misconduct. This training offers an opportunity to learn how to prepare for, carry out, and document the manifestation determination process.

Participants will:

- Determine when a manifestation is necessary
- Legal components of the manifestation determination
- Organize and gather relevant information
- Learn a strategy to write a manifestation determination report

Presenter(s): Anna Kauble, Ed.D. and Jennifer Smith, M.A. Program Specialists, Monterey County SELPA

Participants: Special Education Teachers, School Psychologists, Counselors, and Administrators

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Anna Kauble, akauble@montereycoe.org

Workshops Supporting Goal 2 – Assessment/Instruction and Curriculum/Behavior

This strand provides training in various aspects of assessment, instructional planning and delivery, curriculum, and positive behavioral intervention. Background information is provided through resources on current assessment and instructional research and theory. These resources include a bibliography, selected research articles and suggested apps. Please contact the SELPA office to check out these resources. This strand also provides special and general educators as well as instructional assistants with the skills and knowledge to serve the students with more challenging disabilities who have returned to their districts after being served by the MCOE.

ASSESSMENT

Woodcock Johnson IV Tests of Achievement: Administration, Scoring and Interpretation

Tuesday, August 22, 2017

In this session, participants learn to administer and score the Woodcock-Johnson IV (WJ-IV) Tests of Achievement and to interpret test results. Participants have an opportunity to practice administering achievement tests, including those that comprise the math, reading and written language composite scores. The presenters will also provide information on scoring writing samples, using the WJ Score online software, interpreting scores in terms of academic performance, and explaining scores to other personnel and parents.

(Please Note: Because of the hands-on nature of the workshop, participants are encouraged to bring their own testing kit including testing manuals and protocols.)

Presenter(s): Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA
Participants: Resource specialists, special education teachers and school psychologists.
Location: MCOE, Room A/B
Time: 8:30 a.m. – 3:30 p.m.
Host: Patti Bangs, pjbangs@montereycoe.org

Wechsler Individual Achievement Test (WIAT-3): Traditional and Digital Formats

Thursday, September 7, 2017

In this workshop, participants learn to administer and score the WIAT-3, and to interpret test results. Interpretation of sub-test and composite scores will be discussed along with ways in which test results inform both the identification of learning disabilities and other disabilities, as well as intervention strategies. Focused attention will be paid to certain WIAT-3 subtests requiring particular examiner care and attention during administration and scoring. The WIAT-3 scoring software will be discussed.

(Please Note: Because of the hands-on nature of the workshop, participants are encouraged to bring their own testing kit including testing manuals and protocols.)

Presenter(s): Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA
Participants: Resource specialists, special education teachers and school psychologists.
Location: MCOE, Room A/B
Time: 8:30 a.m. – 3:30 p.m.
Host: Patti Bangs, pjbangs@montereycoe.org

Transition Practices for Part C to Part B

Tuesday, September 12, 2017

It is highly recommended that every district should be represented at this workshop.

This workshop will:

- Clarify CDE regulations regarding Part C to Part B transition
- Define local procedures for insuring compliant Part C to Part B transitions
- Review changes in SELPA forms for completing the IFSP

Presenter(s): Patti Bangs, MS, CCC-SLP and Jennifer Smith, M.A.; Program Specialists,
Monterey County SELPA

Participants: District Administration, Early Start Providers/Infant Providers, District Preschool
Staff, SARC coordinators

Location: MCOE, Room D

Time: 12:30 p.m. – 3:30 p.m.

Host: Jennifer Smith, jensmith@montereycoe.org

Hearing Screening Protocols and Procedures in the Schools

Wednesday, September 13, 2017

This workshop is offered at two different times; participants need attend only one session.

This workshop will provide an overview of protocols and procedures for a school hearing conservation program. The course will help those school employees who are responsible for hearing screenings to know program requirements and proper follow up. The participant will learn the following:

- Anatomy of the ear and types of hearing loss
- Elements of a Hearing Conservation Program
- Basic Hearing Screening Techniques and Protocols for conducting a hearing screening using an audiometer.
- Alternative/Additional screening techniques and equipment for difficult to test or special populations
- Equipment maintenance and calibration schedules
- Hands on practice with equipment (please bring your audiometer and otoscope)
- Referral process for Monterey County Office of Education Services

CPDC: 3.0 hours

Presenter(s): Deborah Homan Still, CCC-Audiologist, MCOE Educational Audiologist, and Patti Bangs, MS, CCC-SLP, Program Specialist, Monterey County SELPA

Participants: Speech-Language Pathologists, School Audiometrists, School Nurses

Location: MCOE, Room D

Time: 8:30 a.m. – 11:30 a.m.
or 12:30 p.m. – 3:30 p.m.

Host: Patti Bangs, pjbangs@montereycoe.org

Autism Series: An Introduction to Autism and Evidence-Based Practices (Part 1 of 5)

Friday, September 15, 2017

This workshop is a 5-part series; participants are not required to attend all 5 sessions.

This workshop will provide an introduction to Autism and an overview of the most current evidence based approaches for students on the spectrum. Objectives of this workshop are as follows:

- Define Autism Spectrum Disorder
- Define the early “Red Flags” of autism
- Overview of current autism statistics and identification criteria including the DSM-V and CA Ed Code Eligibility
- Describe the unique learning styles of children with autism
- Identify EBPs from the National Professional Development Center on Autism Spectrum Disorders (2008/2014), the National Autism Center’s publication National Standards Report (2015)
- Familiarize participants with practical EBP interventions including visual supports, task analysis, video modeling, peer mediated interventions and social narratives and how to access information about the steps for implementation of each of these practices.
- Familiarize participants with computer resources including informational/training sites and iPad apps



CPDC: 5.5 Hours

Presenter(s): Patti Bangs, M.S., CCC-SLP/L and Val Wiltse, M.A.; Program Specialists, Monterey County SELPA

Participants: Speech-Language Pathologists, Occupational Therapists, School Psychologists, Special Education Teachers, Instructional Support Staff, and Administrators

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Patti Bangs, pjbangs@montereycoe.org
and Val Wiltse, vwiltse@montereycoe.org

Desired Results Access Project 2015 (DRDP 2015) Training for Teachers of Infants, Toddlers and Preschoolers

Monday, September 18, 2017

This workshop is offered at two different times; participants need attend only one session.

The purpose of this workshop is to train district personnel to administer the Infant and Preschool Desired Results Developmental Profile (DRDP-2015) to infant and preschool students with IEPs, to score the assessment, and to report the results. DRDP-2015 is used to assess the progress of all of California's infant and preschool children with disabilities.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Program Specialist, Monterey County SELPA
Participants: Teachers and service providers of infants and preschool students with disabilities
Location: MCOE, Room D
Time: 8:30 a.m. – 11:30 a.m.
or 12:30 p.m. – 3:30 p.m.
Host: Jennifer Smith, jensmith@montereycoe.org

You Don't Have to be a Specialist to Implement AT! Practical Strategies for Teachers and Service Providers (Part 1 of 3)

Tuesday, September 26, 2017

This workshop is a 3-part series; participants need to attend all three sessions.

This series of workshops is designed to assist district level teams in the consideration and implementation of assistive technology for students who are on individualized education plans. The series will help providers to be more knowledgeable and skilled in the strategies and tools that can be implemented prior to the need for assessment or intervention by an Assistive Technology Specialist. District teams should consist of at least three members and must receive approval from the district administration to attend as there will be a fee for this series. You must obtain the access code from your administrator prior to registering for this event. If you are from a small school district, please contact your administration or SELPA for assistance in coordinating a regional team from your area. Homework will be assigned following each session.

Focus Part 1: The focus of this session will include a review of AT and AAC, how are AT needs met, what is an AT Specialist and AT tools/strategies (no tech, low-tech and high tech) There will be two breakout sessions depending on your need.

AT for High Incidence: Reading, Writing, Math tools and assessment strategies

AT for Low Incidence: AAC Complex Communication Needs, Adapted Hardware, Adapted Software

CPDC: 5.5 Hours

Presenter(s): Susann Simmons, Ph. D., AT Specialist/Consultant
Betsy Caporale, M.S., CCC-SLP/L, AT/AAC Specialist

Participants: Speech-Language Pathologists, Occupational Therapists, School Psychologists, Special Education Teachers, Instructional Support Staff, and Administrators

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Patti Bangs, pjbangs@montereycoe.org

TouchMath: The Essentials

Thursday, October 5, 2017

This workshop is offered on two different times; participants need attend only one session.

This training will include learning modalities as it relates to counting, skip counting, patterns, addition, and subtraction. Also discussed will be best practices for the classroom as well as the brain research behind TouchMath. Curriculum topics covered during the training will include: mastery of the sequential, step-by-step process for teacher TouchMath computation, how to differentiate instruction using TouchMath manipulatives, hands-on strategies to use TouchMath with students of all learning types, and creative ways to use TouchMath program materials. You do NOT need to own TouchMath kits in order to benefit from the training and implement the strategies in your classroom.

Presenter(s): Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA
Participants: Special Education Directors, Program Specialists, Resource Specialists, and Special Education Teachers
Location: MCOE, Room D
Time: 8:30 a.m. – 11:30 a.m.
or 12:30 p.m. – 3:30 p.m.
Host: Jennifer Smith, jensmith@monterey.k12.ca.us

Autism Series: Visual Supports as an Evidence-based Practice for Students on the Autism Spectrum (Part 2 of 5)

Tuesday, October 10, 2017

This workshop is a 5-part series; participants are not required to attend all 5 sessions.

Visuals Supports are an evidence-based practice for children and youth with autism spectrum disorder (ASD) from 3 to 22 years old that is implemented in a variety of ways across multiple settings. This workshop will address the research behind the use of visual supports and the implementation in the classroom.

Basics...

- Definition and description of Visual Supports EBP
- How this practice is used and by whom
- Research basis for the practice



Planning for the Practice...

- Steps of the planning process
- Concrete examples of how the steps are followed

Using the Practice...

- Steps for using the practice
- Examples of how teachers and parents can use the practice
- Interactive problem solving activities using visual support

Monitoring Progress...

- Steps for monitoring progress
- Engaging examples of how to use data to make decisions
- Using data forms

CPDC: 5.5 Hours

Presenter(s): Patti Bangs, M.S., CCC-SLP/L and

Val Wiltse, M.A.; Program Specialists, Monterey County SELPA

Participants: Speech-Language Pathologists, Occupational Therapists, School Psychologists, Special Education Teachers, Instructional Support Staff, and Administrators

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Patti Bangs, pjbangs@montereycoe.org
and Val Wiltse, vwiltse@montereycoe.org

You Don't Have to be a Specialist to Implement AT! Practical Strategies for Teachers and Service Providers (Part 2 of 3)

Thursday, October 26, 2017

This workshop is a 3-part series; participants need to attend all three sessions.

This series of workshops is designed to assist district level teams in the consideration and implementation of assistive technology for students who are on individualized education plans. The series will help providers to be more knowledgeable and skilled in the strategies and tools that can be implemented prior to the need for assessment or intervention by an Assistive Technology Specialist. District teams should consist of at least three members and must receive approval from the district administration to attend as there will be a fee for this series. You must obtain the access code from your administrator prior to registering for this event. If you are from a small school district, please contact your administration or SELPA for assistance in coordinating a regional team from your area. Homework will be assigned following each session.

Focus Part 2: The focus of this session will be on the development of an implementation plan. Samples of implementation plans will be examined and district teams will have an opportunity to work together to develop two plans for students they are focusing on during this series. There will be two breakout sessions depending on your need. In break out groups examples and activities will be based on the following student needs:

AT for High Incidence: Implementation Plans

AT for Low Incidence: Implementation Plans

CPDC: 5.5 Hours

Presenter(s): Susann Simmons, Ph. D., AT Specialist/Consultant
Betsy Caporale, M.S., CCC-SLP/L, AT/AAC Specialist

Participants: Speech-Language Pathologists, Occupational Therapists, School Psychologists, Special Education Teachers, Instructional Support Staff, and Administrators

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Patti Bangs, pjbangs@montereycoe.org

Autism Series: Data Collection and Graphing of Evidence-based Practices for Students on the Autism Spectrum (Part 3 of 5)

Thursday, November 9, 2017

This workshop is a 5-part series; participants are not required to attend all 5 sessions.

Data collection and graphing is a key component of any intervention. Educators often struggle with developing appropriate data collection methods. Collecting and reviewing data before, during, and after is a necessary step in determining the effectiveness of EBP strategies that are being implemented. The steps involved in monitoring progress will be the focus of this workshop. The data collection methods to be covered will include:

- Identifying the behavior
- Collecting baseline data
- Establishing goals or outcomes related to the data
- Gathering data throughout the intervention using:
 - Duration Recording
 - Event Recording
 - Interval Recording
 - Latency Recording
- Monitoring the data to determine the effectiveness of the intervention



CPDC: 5.5 Hours

Presenter(s): Patti Bangs, M.S., CCC-SLP/L. and Val Wiltse, M.A.
Program Specialists, Monterey County SELPA

Participants: Speech-Language Pathologists, Occupational Therapists, School Psychologists,
Special Education Teachers, Instructional Support Staff, and Administrators

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Val Wiltse, vwiltse@montereycoe.org

Meeting Students' Needs Through Universal Design for Learning as a Component of Multi-Tiered System of Supports

Tuesday, December 5, 2017

or Tuesday, April 24, 2018

This workshop is offered on two different dates; participants need attend only one session.

Twenty first century classrooms are full of diverse learners with varying needs. It is the job of all teachers to meet students where they are and bring them to where they need to be. This workshop is designed to provide participants with innovative and fresh ideas that will help drive instruction to meet the needs of the diverse learners in your classroom. Be prepared to pull up your sleeves and try new instructional strategies and technology that can meet the needs of twenty first century learners.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L and Anna Kauble, Ed.D., Program Specialists, Monterey County SELPA

Participants: Special education teachers, general education teachers, site administrators, and district administrators, speech language pathologists, and special education service providers

Location: December 5, 2017: MCOE, Room G/H
April 24, 2018: MCOE, Room A/B

Time: 8:30 a.m. – 3:00 p.m.

Host: Anna Kauble, akauble@montereycoe.org

You Don't Have to be a Specialist to Implement AT! Practical Strategies for Teachers and Service Providers (Part 3 of 3)

Wednesday, December 6, 2017

This workshop is a 3-part series; participants need to attend all three sessions.

This series of workshops is designed to assist district level teams in the consideration and implementation of assistive technology for students who are on individualized education plans. The series will help providers to be more knowledgeable and skilled in the strategies and tools that can be implemented prior to the need for assessment or intervention by an Assistive Technology Specialist. District teams should consist of at least three members and must receive approval from the district administration to attend as there will be a fee for this series. You must obtain the access code from your administrator prior to registering for this event. If you are from a small school district, please contact your administration or SELPA for assistance in coordinating a regional team from your area. The focus of this session will be on incorporating AT into IEP goals. Areas of discussion will include how to use implementation plans to guide goal writing and how to write defensible goals around implementation of AT.

Focus Part 3: The focus of this final session will be best practices for incorporating AT and developing functional, defensible IEP goals. Participants will practice writing goals related to AT. We will end with a “sharing of ideas” and discussion about how to weave learned tools and strategies into the classroom environment.

There will be two breakout sessions depending on your need. In break out groups examples and activities will be based on the following student needs:

AT for High Incidence: Goal Development

AT for Low Incidence: Goal Development

CPDC: 5.5 Hours

Presenter(s): Susann Simmons, Ph. D., AT Specialist/Consultant
Betsy Caporale, M.S., CCC-SLP/L, AT/AAC Specialist

Participants: Speech-Language Pathologists, Occupational Therapists, School Psychologists, Special Education Teachers, Instructional Support Staff, and Administrators

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Patti Bangs, pjbangs@montereycoe.org

Autism Series: Reinforcement as an Evidence-based Practice for Students on the Autism Spectrum (Part 4 of 5)

Wednesday, January 10, 2018

This workshop is a 5-part series; participants are not required to attend all 5 sessions.

Reinforcement increases the likelihood that a learner with ASD will perform a target skill or behavior in the future. Reinforcement is a foundational practice that is used with other evidence-based practices. Reinforcement describes the relationship between learner behavior and a consequence that follows the behavior. This workshop will address the research behind the use of reinforcement techniques and their implementation in the classroom.

Basics...

- Definition and description of reinforcement as an EBP
- How these practices are used and by whom
- Research basis for these practices



Planning for the Practice...

- Steps of the planning process
- Concrete examples of how these steps are followed

Using the Practice...

- Steps for using the practices
- Examples of how teachers and parents can use these practices
- Interactive problem solving activities using reinforcement strategies

Monitoring Progress...

- Steps for monitoring progress
- Engaging examples of how to use data to make decisions
- Using data forms

CPDC: 5.5 Hours

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, and Val Wiltse, M.A.
Program Specialists, Monterey County SELPA

Participants: Speech-Language Pathologists, Occupational Therapists, School Psychologists,
Special Education Teachers, Instructional Support Staff, and Administrators

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Val Wiltse, vwiltse@montereycoe.org

Navigating MCBH and MCBH Service Provision

Tuesday, January 16, 2018

This workshop is designed to provide participants with information about how the Monterey County Health Department, Behavioral Health Division is meeting the needs of students throughout the county through the services provided by their agency. Participants will learn about the various programs of Monterey County Behavioral Health and the populations they serve. Participants will also learn about the various contract agencies that Behavioral Health partners with to provide support and intervention to meet the mental health needs of Monterey county youth and their families.

Presenter(s): Monterey County Health Department, Behavioral Health Division (MCBH)

Participants: General and Special Education Teachers, Paraprofessionals, School Psychologists, Speech Language Pathologists, Counselors, Administrators, and Parents

Location: MCOE, Room A/B

Time: 8:00 a.m. – 12:00 p.m.

Host: Anna Kauble, akauble@montereycoe.org

Trauma Informed Care and Mindfulness in the Classroom

Friday, February 16, 2018

Trauma Informed Care

The purpose of this workshop is to support school staff and teachers to understand the nature of trauma, how it affects a child's ability to be present and ready/available for instruction. It will focus on how to identify behavioral triggers and manage the difficult or perplexing behaviors that arise as a by-product of experiencing traumatic events such as domestic violence, abuse, harsh parenting, community violence and prenatal drug exposure. Participants will learn strategies for building and fostering a trauma-informed classroom environment in order to become trauma-informed educators. Secondary trauma, burnout and compassion fatigue will also be explored.

Mindfulness in the Classroom

The purpose of this workshop is to support school staff and teachers to provide training in mindfulness strategies that enhance student learning. Participants will learn mindfulness strategies that are effective to use with students, in addition to incorporating mindfulness as a self-care practice to reduce burnout and managing secondary trauma that arises as a result of working with students that have experienced trauma.

Presenter(s): Monterey County Health Department, Behavioral Health Division (MCBH)

Participants: General and Special Education Teachers, Paraprofessionals, School Psychologists, Speech Language Pathologists, Counselors, Administrators, and Parents

Location: MCOE, Room A/B

Time: 8:00 a.m. – 12:00 p.m.

Host: Anna Kauble, akauble@montereycoe.org

Assessment of English Language Learners: An Overview

Wednesday, January 17, 2018

This training is intended to provide participants with a guided look at the Diagnostic Center-Northern California's best practice guidelines for the assessment of culturally and linguistically diverse students. The framework was developed to address the disproportionate number of English Language Learners being over- and under- identified for speech-language services.

Participants will:

- Become familiar with guidelines for designing and conducting an unbiased and best practices language and communication assessment
- Receive copies of the forms used at the center to help guide them in future assessment
- Become familiar with resources for additional support and information

Presenter(s): Liz Arenas, M.S., CCC-SLP-L, Speech-Language Pathologist, Diagnostic Center – Northern California

Participants: Speech-Language Pathologists

Location: MCOE, Room A/B

Time: 8:30 a.m. – 11:30 a.m.

Host: Anna Kauble, akauble@monterey.k12.ca.us

English Language Learners with SLI: A Guide to Intervention

Wednesday, January 17, 2018

This training will review the second language acquisition process. Participants will become familiar with the State Standards for English Language Learners and points that are important to consider when planning intervention. Participants will explore resources and materials to implement in therapy sessions for English Language Learners with Speech Language Impairment.

Participants will:

- Become familiar with California State Standards
- Become familiar with the second language acquisition process
- Review evidence based strategies and materials to conduct effective, successful, and appropriate therapy when the student's language(s) are not shared by the SLP

Presenter(s): Liz Arenas, M.S., CCC-SLP-L, Speech-Language Pathologist, Diagnostic Center – Northern California

Participants: Speech-Language Pathologists

Location: MCOE, Room A/B

Time: 12:30 p.m. – 3:30 p.m.

Host: Anna Kauble, akauble@monterey.k12.ca.us

Best Practices for Determining the Student’s Need for a 1:1 Paraprofessional

Wednesday, January 31, 2018

This workshop examines factors to consider when an IEP team is considering the addition of a 1:1 paraprofessional for a student. Legal factors as well as our obligation to support students to reach their maximum level of independence are considered. Assessment practices that should be followed, forms to use within our web-based IEP system, and the process to follow to add the services to an IEP are defined in this training. In addition, common practices that contribute to student independence and the development of a fading plan for the 1:1 support are discussed.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L and Anna Kauble, Ed.D., Program Specialists, Monterey County SELPA

Participants: Speech-language pathologists, occupational therapists, school psychologists, general and special education teachers, instructional support staff, general education and special education administrators

Location: MCOE, Room A/B

Time: 8:30 a.m. – 12:30 p.m.

Contact: Anna Kauble, akauble@montereycoe.org

The Magic is in the Instruction: Effective and Efficient Teaching

Thursday, February 8, 2018 and

The magic is in the quality of instruction...not in the newest fad. Powerful teaching including the use of bell-to-bell instruction, clear lesson purposes, structured lessons with an introduction, body and closing, embedded formative assessment, active participation, effective feedback, and judicious practice is what makes a difference in the classroom. When these elements are consistently and effectively used, learning results.

Presenter(s): Anita Archer, Ph.D., Educational Consultant

Participants: General and Special Education Teachers, School Psychologists, Administrators, Intervention Specialists, and Instructional Coaches

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Jennifer Smith, jensmith@montereycoe.org

Effective Teaching of Reading Foundation Skills

Friday, February 9, 2018

The ability to accurately read words and to apply decoding strategies to unknown words are necessary, though not sufficient skills, for reading comprehension. Simply stated, there are no comprehension strategies that are powerful enough to compensate for the fact that a student cannot read the words.

In this session, Dr. Archer will review current research on the importance of establishing a strong foundation beginning at the kindergarten level and spanning through third grade. Phonemic awareness, decoding skills, and procedures for increasing students' skill at decoding both short and long words are essential building blocks to becoming a successful reader. However, if decoding is laborious and slow, vital cognitive resources are focused on decoding rather than comprehension. Thus, it is important that students are not only accurate but are also fluent readers. Dr. Archer will review the research on fluency and procedures for increasing fluency including independent reading, effective reading practice in all classes and use of repeated reading procedures.

Presenter(s): Anita Archer, Ph.D., Educational Consultant

Participants: General and Special Education Teachers, Intervention Specialists, and Instructional Coaches

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: Jennifer Smith, jensmith@montereycoe.org

Autism Series: Social Narratives and Video Modeling as an Evidence-Based Practice for Students on the Autism Spectrum (Part 5 of 5)

Thursday, February 22, 2018

This workshop is a 5-part series; participants are not required to attend all 5 sessions.

Social narratives and video modeling are evidence-based practices determined to be effective for students on the Autism Spectrum. Implementation of these strategies can assist students in developing improved social, communication, joint attention, behavior, school readiness, play, adaptive, and academic outcomes. This workshop will address the research behind the use of social narratives and video modeling and the implementation in the classroom.

Basics...

- Definition and description of social narratives and video modeling as EBPs
- How these practices are used and by whom
- Research basis for these practices

Planning for the Practice...

- Steps of the planning process
- Concrete examples of how these steps are followed



Using the Practice...

- Steps for using the practices
- Examples of how teachers and parents can use these practices
- Interactive problem solving activities using social narratives and video modeling

Monitoring Progress...

- Steps for monitoring progress
- Engaging examples of how to use data to make decisions
- Using data forms

CPDC: 5.5 Hours

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, and Val Wiltse, M.A.
Program Specialists, Monterey County SELPA

Participants: Speech-Language Pathologists, Occupational Therapists, School Psychologists,
Special Education Teachers, Instructional Support Staff, and Administrators

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:00 p.m.

Host: Patti Bangs, pjbangs@montereycoe.org
Val Wiltse, vwiltse@montereycoe.org

Demystifying Dyslexia: Where Do We Go from Here?

Monday, April 16, 2018

California legislation (AB1369, fall 2015) set in motion new steps for how California educators will handle the reading disability called dyslexia. AB1369 changed California's eligibility criteria for Specific Learning Disability (SLD) to include "phonological processing" in the description of basic psychological processes considered. A workgroup developed program guidelines, published online in August 2017, in time for implementation during the 2017-18 school year. This workshop addresses these changes in practical terms.

Participants will learn:

- The California-adopted definition of dyslexia.
- How to determine if a student is "at risk" for dyslexia (screening).
- How to design interventions to address the student's needs.
- Tests and procedures for assessing dyslexia.
- Ways to discuss dyslexia with parents and colleagues.

Note: Participants may bring anonymous student profiles for discussion, if desired. Please contact the presenter about what information to bring.

Presenter(s): Laura Denton, Ed.D., NCED, Diagnostic Center – Northern California

Participants: General Education Teachers, Special Education Teachers, Reading Specialists, Administrators, and School Psychologists

Location: MCOE, Room A/B

Time: 8:30 a.m. – 11:30 a.m.

Host: Anna Kauble, akauble@montereycoe.org

BEHAVIOR

Behavior Series Part 1: Tier 1 and Tier 2 Interventions to Promote Positive Classroom Behavior

Wednesday, September 27, 2017 or

Wednesday, October 11, 2017

This workshop is offered on two different dates; participants need only to attend one session.

This workshop provides an overview of Tier 1 interventions and supports to create a positive classroom learning environment for all students. It is designed to address the kinds of behaviors typically present in classrooms that interfere with instruction. Tier 2 supports and progress monitoring strategies will also be presented.

Participants will learn strategies to:

- Increase positive behavior for all students in a classroom environment
- Decrease or prevent disruptive behavior from occurring
- Structure and organize classroom activities
- Match appropriate interventions to student needs

Presenter(s): Kenyon Hopkins, M.S., Executive Director, Monterey County SELPA
Jennifer Smith, M.A., Program Specialist, Monterey County SELPA
and Everett Sivils, Behavior Specialist Monterey County Office of Education

Participants: General Education Teachers, Special Education Teachers, School Psychologists,
Behavior Specialists and BCBA's

Location: MCOE, Room B on September 27, 2017
MCOE, Room A/B on October 11, 2017

Time: 8:30 a.m. – 3:30 p.m.

Host: TBD, selpa@montereycoe.org

Behavior Series Part 2: Preventative Strategies for Dealing Effectively with Escalating Misbehavior

Tuesday, October 24, 2017

Problem behaviors usually start small and escalate. In this workshop, participants will learn to catch students early in the escalation cycle and interact with them in ways that prevent behaviors from escalating.

Participants will receive an overview of the following behavior management components:

- Choosing specific preventative strategies
- Using progress-monitoring tools
- Multiple ways of collecting data
- Selecting appropriate replacement behaviors

Participants will also have an opportunity to complete an ECMP (Escalation Cycle Management Plan) with guided practice and discuss strategies for determining when formal assessment is necessary.

Presenter(s): Kenyon Hopkins, M.S., Executive Director, Monterey County SELPA
Jennifer Smith, M.A., Program Specialist, Monterey County SELPA
and Everett Sivils, Behavior Specialist Monterey County Office of Education

Participants: General Education Teachers, Special Education Teachers, School Psychologists, Behavior Specialists and BCBA's

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: TBD, selpa@montereycoe.org

Behavior Series Part 3: Behavior Pathway Charting

Wednesday, November 8, 2017

Creating a Behavior Pathways Chart allows the behavior consultant to formulate the results of a Functional Behavioral Assessment into a one-page document which will be the “map” for behavior plan development. This requires consultation and assessment skills, and is important to master prior to moving a team toward developing an effective behavior plan.

- Overview of PENT forms and rationale for use of Pathway Chart
- Guided practice with Simple Pathway Charting and more complex charting
- Using the Consultant’s Script

Presenter(s): Kenyon Hopkins, M.S., Executive Director, Monterey County SELPA
Jennifer Smith, M.A., Program Specialist, Monterey County SELPA
and Everett Sivils, Behavior Specialist Monterey County Office of Education

Participants: General Education Teachers, Special Education Teachers, School Psychologists,
Behavior Specialists and BCBA’s

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: TBD, selpa@montereycoe.org

Behavior Series Part 4: Conducting Functional Assessments to Determine the Cause of Problem Behavior

Wednesday, February 21, 2018

This workshop will focus on effective strategies for conducting functional behavioral assessments (FBA). While an FBA is required prior to developing a positive behavioral intervention plan, an FBA may also provide useful information when developing and implementing behavioral goals and behavior support plans. Information on how to develop operational definitions for behavior will be shared, along with strategies for collecting and analyzing data on a student's challenging behavior. Participants will learn how to utilize various data collection methods and tools necessary for conducting a functional assessment. Information on how this process naturally leads to the selection of effective intervention procedures will also be covered.

Presenter(s): Kenyon Hopkins, M.S., Executive Director, Monterey County SELPA
Jennifer Smith, M.A., Program Specialist, Monterey County SELPA
and Everett Sivils, Behavior Specialist Monterey County Office of Education

Participants: General Education Teachers, Special Education Teachers, School Psychologists,
Behavior Specialists and BCBA's

Location: MCOE, Room A

Time: 8:30 a.m. – 3:30 p.m.

Host: TBD, selpa@montereycoe.org

Behavior Series Part 5: Developing Effective Behavior Intervention Plans

Wednesday, April 25, 2018

Positive behavioral intervention regulations provide for the needs of special education students with serious behavior problems. The law requires educators to design plans that result in lasting, positive behavioral changes without the use of aversive techniques. Behavioral Intervention Plans (BIPs) are developed through a collaborative team approach facilitated by qualified special education staff.

This workshop is designed to meet the following objectives. Participants will:

- Review principles of behavior intervention and strategies for team collaboration
- Become familiar with current strategies and practices for preventing behaviors from escalating
- Learn to evaluate behavior plans using a quality evaluation rubric
- Receive and provide constructive feedback on the development of BIP's and FBA's
- Discuss and generate solutions for implementation issues
- Increase knowledge of MC SELPA's behavior forms, policies and procedures; state-mandated requirements; and related federal requirements (i.e., FBAs and Manifestation Determinations).

Presenter(s): Kenyon Hopkins, M.S., Executive Director, Monterey County SELPA
Jennifer Smith, M.A., Program Specialist, Monterey County SELPA
and Everett Sivils, Behavior Specialist Monterey County Office of Education

Participants: General Education Teachers, Special Education Teachers, School Psychologists, Behavior Specialists and BCBA's

Location: MCOE, Room A/B

Time: 8:30 a.m. – 3:30 p.m.

Host: TBD, selpa@montereycoe.org

Workshops Supporting Goal 3 – Parent Education

Parent Education workshops are being offered conjointly by the Monterey County Special Education Local Plan Area (SELPA) and the Monterey County SELPA Community Advisory Committee (CAC). Each session is designed to offer parents important information on topics related to needs of families with children served in special education programs. All special education staff members are welcome to attend these sessions. Watch for our parent fliers that are distributed by special education service providers and check out the Parents' Corner on the SELPA web site for more information at www.montereycoe.org/programs-services/selpa/parents-corner/index.

Spanish interpretation is available by request for many sessions. It is important to pre-register for workshops so that sufficient materials and refreshments are prepared and interpreters are available.

Community Resources Fair: Getting Help for My Child with Disabilities

Wednesday, May 16, 2018

<p>There is no childcare available and Spanish interpretation is available with prior request; there is, however, a roving interpreter, and Spanish is spoken at many tables.</p>

This Community Resources Fair is designed to help parents and caregivers become more aware of services and programs for children of all ages with a variety of disabilities. Representatives of agencies and programs serving special needs children and young adults in Monterey County will be available to discuss the services offered. Educational, recreational, health and governmental agencies will be invited to participate in a resource fair format.

Presenter(s): Representatives from community programs and agencies in Monterey County
Participants: Parents and caregivers, and special education staff
Location: MCOE, Room A/B
Time: 7:00 p.m. – 9:00 p.m.
Host: Patti Bangs, pjbangs@montereycoe.org

By Request

Ability Awareness

By Request

To request this workshop, send an email message to the contact person identified below.

This ability awareness workshop provides simulation experiences for staff members that work with students with special needs. Simulations of autism, learning disabilities, cognitive impairments, vision impairments, hearing impairments, and orthopedic disabilities are incorporated.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L/L and Val Wiltse, M.A., Program Specialists,
Monterey County SELPA

Participants: Students in grades 1 through 12, school staff and parents

Time: The length of this presentation varies according to district needs

Contact: selpa@montereycoe.org

AAC Assessments for SLPs

By Request

To request this workshop, send an email message to the contact person identified below.

This training provides a better understanding of Assistive Technology (AT) and Augmentative and Alternative Communication (AAC). The questions of who should be considered for these services and who is responsible for providing these services are answered. The role of the speech-language pathologist as a lead member of the team during an AAC assessment is determined and information about the assessment process and current practices for completing an AAC assessment are examined.

CPDC Units for SLPs: 2.0-3.0

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Program Specialist, Monterey County SELPA

Participants: General and special educators, administrators and instructional assistants

Time: This is a 2 to 3-hour presentation

Contact: selpa@montereycoe.org

An Introduction to Autism Spectrum Disorders

By Request

To request this workshop, send an email message to the contact person identified below.

What is meant by a “spectrum disorder”? What are early “red flags” of autism? How is the diagnosis made? What should I know about the unique learning styles of autistic children? What evidence-based approaches are there for treating autism? How can I support a student’s needs in the areas of social communication, sensory processing, and emotional regulation? These questions, and more about Autism Spectrum disorders (ASD) are answered in this “user-friendly” hour and one-half presentation for teachers, administrators and other interested participants who need the basics and/or an update about this disability. Participants will also learn strategies for supporting children with ASD at school, at home and in the community. Classroom suggestions and environmental supports will be provided in an interactive lecture format. There will be a display of visual language materials and activities to support the autistic learner’s speech-language development, social communication, and emotional regulation.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Val Wiltse, M.A., Program Specialists, Monterey County SELPA

Participants: General and special educators, administrators and instructional assistants

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

An Overview of the Monterey County Health Department, Behavioral Health Division (DBH) and the Scope of their Services Provided Throughout the County

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is designed to provide participants with information about how the Monterey County Health Department, Behavioral Health Division is meeting the needs of students throughout the county through the services provided by their agency. Participants will learn about the various programs of Monterey County Behavioral Health and the populations they serve. Participants will also learn about the various contract agencies that Behavioral Health partners with to provide support and intervention to meet the mental health needs of Monterey county youth and their families.

Presenter(s): Monterey County Health Department, Behavioral Health Division (MCBH)

Participants: General and Special Education Teachers, Paraprofessionals, School Psychologists, Speech Language Pathologists, Counselors, Administrators, and Parents

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

Autism and Mental Health Issues

By Request

To request this workshop, send an email message to the contact person identified below.

Research has established that students on the autism spectrum frequently have co morbid conditions including developmental diagnoses, psychiatric diagnoses, neurological diagnoses and genetic diagnoses. This workshop will focus on the most common co-occurring psychiatric disorders. It will focus on how the disorder presents in the general population, how it presents in individuals with ASD, describe briefly the possible treatments including therapeutic interventions and medications that might be used. In addition, the use of Cognitive Behavioral Therapy and ASD will be discussed.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Jennifer Smith, M.A., and Val Wiltse, M.A.,
Program Specialists, Monterey County SELPA

Participants: Special Education Teachers and Administrators, Psychologists, Counselors, etc.

Time: This is a 2 to 3-hour presentation

Contact: selpa@montereycoe.org

Best Practices for Beginning Student Study Team Implementation

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is designed provide participants with an overview of best practices for beginning student study team implementation.

Information presented includes:

- An overview of a problem-solving model
- Intervention principles
- An overview of a three-tiered support system
- Defining the role of the student study team
- An overview of different student study team models
- An overview of student study team processes

Presenter(s): Anna Kauble, Ed.D., Program Specialists, Monterey County SELPA

Participants: Administrators, general education teachers, special education teachers, speech language pathologists, student study team participants, and special education service providers

Time: This is a 3-hour presentation

Contact: selpa@montereycoe.org

Best Practices for Determining the Student’s Need for a 1:1 Paraprofessional

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop examines factors to consider when an IEP team is considering the addition of a 1:1 paraprofessional for a student. Legal factors as well as our obligation to support students to reach their maximum level of independence are considered. Assessment practices that should be followed, forms to use within our web-based IEP system, and the process to follow to add the services to an IEP are defined in this training. In addition, common practices that contribute to student independence and the development of a fading plan for the 1:1 support are discussed.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L and Anna Kauble, Ed.D., Program Specialists, Monterey County SELPA

Participants: Speech-language pathologists, occupational therapists, school psychologists, general and special education teachers, instructional support staff, general education and special education administrators

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

Differential Diagnosis of Childhood Apraxia of Speech

By Request

To request this workshop, send an email message to the contact person identified below.

It is ASHA's position that apraxia of speech exists as a distinct diagnostic type of childhood speech sound disorder that warrants research and clinical services. This workshop will examine the various terminology used to refer to this speech sound disorder and consider the differential features that allow for a diagnosis of childhood apraxia of speech. Assessment methods and tools to consider will be explored and opportunities to use knowledge learned during this session to differentiate apraxia, dysarthria, articulation disorders and phonological disorders will be provided.

CPDC: 2.0 hours

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Program Specialist, Monterey County SELPA

Participants: SLPs and SLPAs

Time: 2.0 hours

Contact: selpa@montereycoe.org

Determining the Least Restrictive Environment

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is intended to give educators an understanding of the requirements and process for determining the Least Restrictive Environment (LRE). This workshop is meant to provide general information for new and existing staff.

This workshop will include:

- Defining the Least Restrictive Environment
- Legal components of the Least Restrictive Environment
- LEA requirements for the Least Restrictive Environment
- Least Restrictive Environment Placement Options
- Determining the Least Restrictive Environment placement
- General Education program participation

Presenter(s): Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA

Participants: Speech-language pathologists, occupational therapists, school psychologists, general and special education teachers, instructional support staff, general education and special education administrators

Time: This is a 1 to 2-hour presentation

Contact: selpa@montereycoe.org

Effective Strategies for Co-Teaching as a Component of Multi-Tiered System of Supports

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is meant to provide general information for staff that are considering implementation of a Co-Teaching model of instruction. For the purpose of this workshop, Co-Teaching will focus on general education and special education working together to plan, and deliver instruction to a diverse population in a general education setting.

This workshop will include:

- Overview of Co-Teaching
- Identifying when Co-Teaching is an appropriate instructional option
- Things to consider when considering to begin a Co-Teaching model of instruction
- Characteristics of Co-Teaching
- An introduction to the six Co-Teaching models

Presenter(s): Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA

Participants: General and Special Education Teachers, General Education and Special Education Administrators

Time: This is a 3-hour presentation

Contact: selpa@montereycoe.org

Evidence-Based Interventions for Your Child with an Autism Spectrum Disorder

By Request

To request this workshop, send an email message to the contact person identified below.

Children diagnosed with Autism Spectrum Disorder (ASD) benefit from individualized interventions that are research-based. This workshop will familiarize parents with several approaches that meet this requirement.

The following topics will be discussed:

- New information about Autism Spectrum Disorder
- A definition of ‘evidence-based’ interventions
- A description of various evidence-based interventions and their implementation
- An introduction to Internet resources for parent training or information gathering
- Exploration of apps that benefit children diagnosed with ASD

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Val Wiltse, M.A., Program Specialists, Monterey County SELPA

Participants: Parents and family members of children with special needs

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

Evidence-Based Practices for Students with ASD in the School Setting

By Request

To request this workshop, send an email message to the contact person identified below.

As Monterey County school districts progressively serve more students with autism spectrum disorders, special educators need to be informed about instructional principles that address the universal as well as unique learning needs of this population. This workshop will define characteristics of students who can benefit from specialized programs in language and social communication. Participants will become familiar with interventions meeting standards established by the National Research Council in Educating Children with Autism (2001) and the National Professional Development Center on Autism Spectrum Disorders. The significant role that general education administrators, teachers, and related special services personnel – including occupational therapists, speech-language pathologists, behavior and inclusion specialists, and instructional assistants – play in effectively supporting these learners along a continuum of program delivery will be discussed.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Val Wiltse, M.A., Program Specialist, Monterey County SELPA

Participants: Speech-language pathologists, occupational therapists, school psychologists, general and special education teachers, instructional support staff, general education and special education administrators

Time: This is a 3-hour presentation, but the length of the presentation can be tailored to the needs of the district.

Contact: selpa@montereycoe.org

Exploring the CAPTAIN Website and Other Online Resources

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop provides a walkthrough of the website created by the California Autism Professional Training and Information Network (CAPTAIN). Links at this website provide information about evidence-based practices for implementation with students and adults on the autism spectrum. The National Professional Development Center on Autism Spectrum Disorders website and the National Autism Center website are explored. At these sites the Autism Focused Intervention Resources and Modules (AFIRM) and the Autism Internet Modules are examined. In addition, other resources including the Center for Disease Control (CDC) fact sheets on Autism Spectrum Disorders, California Department of Education's (CDE) Early Childhood Transitions Guide, and the Autism Distance Education Parent Training Modules from the UC Davis Mind Institute are examined. By Fall of 2017, additional information from the Learn the Signs Act Early (LTSAE) initiative will be added.

CPDC Units for SLPs: 2.0

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Val Wiltse, M.A., Program Specialists, Monterey County SELPA

Participants: General and special educators, administrators and instructional assistants

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

IEP Meeting Basics for Administrators and Administrative Designees

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is intended to assist individuals who attend IEP meetings in the role of either Administrator or Administrative Designee. This workshop is meant to provide general information for new administrators and a refresher for existing staff.

This workshop will include:

- Brief overview of the SELPA Procedural Handbook
- Review of eligibility procedures and criteria
- Guidance for facilitating challenging IEP meetings
- Flowcharts for the referral to review process
- Sample IEP, meeting agendas, checklists, and timelines
- Requests for additional services and assessments
- Summary of Parent Rights and parent participation

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Anna Kauble, Ed.D., Jennifer Smith, M.A., and Val Wiltse, M.A., Program Specialists, Monterey County SELPA

Participants: Special education and general education management and administrators

Time: This is a 1 ½ - 2-hour presentation

Contact: selpa@montereycoe.org

IEP Notes

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is intended to teach IEP team members best practices for taking IEP notes. This workshop will cover what should and should not be stated in IEP notes, best practices for IEP note taking, and how to handle disagreements over IEP notes. There will be hands-on practice activities for writing IEP notes.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Anna Kauble, Ed.D., Jennifer Smith, M.A., and Val Wiltse, M.A., Program Specialists, Monterey County SELPA

Participants: Speech-language pathologists, occupational therapists, school psychologists, general and special education teachers, instructional support staff, general education and special education administrators

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

The Instructional Assistant's Role in Inclusive Classrooms

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop will provide introductory information on the roles and responsibilities of instructional assistants who are supporting students with significant disabilities in general education classrooms. These roles and responsibilities include working as part of the team, communicating with team members, teaching new behaviors, dealing with challenging behaviors, selecting instructional strategies and materials, and developing adaptations. Each participant will receive a manual that can serve as a reference when working with students who are included.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Anna Kauble, Ed.D., Jennifer Smith, M.A., and Val Wiltse, M.A., Program Specialists, Monterey County SELPA

Participants: Instructional assistants in inclusive settings and special education staff

Time: This is a 1½-2-hour presentation

Contact: selpa@montereycoe.org

Introduction to the Pattern of Strengths and Weakness Model for Determining Specific Learning Disability Eligibility

By Request

To request this workshop, send an email message to the contact person identified below.

Prior to the 2004 reauthorization of IDEA the discrepancy model was the sole model to be used for Specific Learning Disability identification. Currently federal regulations, California Education Code, and Title 5 allow for three methods of identifying Specific Learning Disability eligibility. This workshop will focus on the Pattern of Strengths and Weakness Model for determining Specific Learning Disability eligibility.

This workshop will:

- Define eligibility for Special Education under the category of Specific Learning Disability
- Identify what Specific Learning Disability is and what Specific Learning Disability is not
- Identify the main principles of the Pattern of Strengths and Weakness model for determining Specific Learning Disability eligibility
- Review four Pattern of Strengths and Weakness models that are currently in practice in California

Presenter(s): Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA

Participants: Speech-language pathologists, occupational therapists, school psychologists, general and special education teachers, instructional support staff, general education and special education administrators

Time: This is a 3-hour presentation

Contact: selpa@montereycoe.org

The Manifestation Determination Process

By Request

To request this workshop, send an email message to the contact person identified below.

During the manifestation determination process the IEP Team is responsible for making informed decisions about the relationship between a student's disability and misconduct. This training offers an opportunity to learn how to prepare for, carry out, and document the manifestation determination process.

Participants will be able to:

- Identify when a manifestation determination process is necessary
- Understand legal components of the manifestation determination
- Organize and gather relevant information needed for a manifestation determination
- Complete a manifestation determination report

Presenter(s): Anna Kauble, Ed.D. and Jennifer Smith, M.A. Program Specialists, Monterey County SELPA

Participants: Special Education Teachers, School Psychologists, Counselors and Administrators

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

Meeting Students' Needs Through Universal Design for Learning as a Component of Multi-Tiered System of Supports

By Request

To request this workshop, send an email message to the contact person identified below.

Twenty first century classrooms are full of diverse learners with varying needs. It is the job of all teachers to meet students where they are and bring them to where they need to be. This workshop is designed to provide participants with innovative and fresh ideas that will help drive instruction to meet the needs of the diverse learners in your classroom. Be prepared to pull up your sleeves and try new instructional strategies and technology that can meet the needs of twenty first century learners.

Presenter(s): Anna Kauble, Ed.D., Program Specialists, Monterey County SELPA

Participants: Special education teachers, speech language pathologists, and special education service providers

Time: This is a 3-hour presentation

Contact: selpa@montereycoe.org

Mindfulness in the Classroom

By Request

To request this workshop, send an email message to the contact person identified below.

The purpose of this workshop is to support school staff and teachers to provide training in mindfulness strategies that enhance student learning. Participants will learn mindfulness strategies that are effective to use with students, in addition to incorporating mindfulness as a self-care practice to reduce burnout and managing secondary trauma that arises as a result of working with students that have experienced trauma.

Presenter(s): Monterey County Health Department, Behavioral Health Division (MCBH)

Participants: General and Special Education Teachers, Paraprofessionals, School Psychologists, Speech Language Pathologists, Counselors, Administrators, and Parents

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

Multi-Tiered System of Supports (MTSS)

By Request

To request this workshop, send an email message to the contact person identified below.

According to the California ELA/ELD Framework (2014), a coordinated system of supports and services is crucial for ensuring appropriate and timely attention to students' needs. The Multi-Tiered System of Supports (MTSS) model expands California's Response to Intervention and Instruction (RtI2) process by aligning all systems of high quality first instruction, support, and intervention and including structures for building, changing, and sustaining systems. In addition, assessments and progress monitoring are employed to allow for a data-based, problem-solving approach to instructional decision-making. The goal of this workshop is to encourage collaborative interactions that drive the analysis of data to determine appropriate student supports. District and/or school sites are encouraged to register for this workshop as a team.

Presenter(s): Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA
Participants: General Education staff, Special Education staff, and Administrators
Time: The length of this presentation varies.
Contact: selpa@montereycoe.org

Promoting Positive Classroom Behavior Strategies

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop provides an overview of Tier 1 interventions and supports to create a positive classroom learning environment for all students. It is designed to address the kinds of behaviors typically present in classrooms that interfere with instruction.

Participants will learn strategies to:

- Increase positive behavior for all students in a classroom environment
- Decrease or prevent disruptive behavior from occurring
- Structure and organize classroom activities
- Match appropriate interventions to student needs

Presenter(s): Anna Kauble, Ed.D. and Jennifer Smith, M.A. Program Specialists, Monterey County SELPA

Participants: General and Special Education Teachers, Paraprofessionals, School Psychologist, SLPs, Counselors, Administrators, Parents, BCBA Administrators

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

Provision of Related Services for Students Who Have Emotional and Behavioral Needs

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is designed to provide participants with information about meeting the needs of students who receive special education services and who have identified needs in the area of social/emotional/behavioral development. It will cover legal requirements, referral and assessment procedures, the provision of district-level related services, and the provision of related services for students who have emotional and behavioral needs through the Monterey County Health Department, Behavioral Health Division (DBH).

Presenter(s): Monterey County SELPA; Monterey County Health Department, Behavioral Health Division (MCBH)

Participants: Special education staff and administrators; MCBH clinicians and administrators

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

Reclassifying English Learners with Moderate to Severe Disabilities

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is designed provide participants with considerations and methods that an IEP team may use to reclassify an English Learner with moderate to severe disabilities.

Information presented includes:

- An overview of how students develop a secondary language
- Comparison of students who are English Learners, students with a language delay, and students with a language disability
- An general overview of the English Language Proficiency Assessment for California (ELPAC) transition timeline
- A general overview of the Ed Code regulations and considerations for reclassification of English Learners
- Determining the most appropriate English Language Proficiency (ELP) assessment criteria and considerations
- Administration and scoring of an alternative language proficiency survey

Presenter(s): Anna Kauble, Ed.D., Program Specialists, Monterey County SELPA

Participants: Special education teachers, speech language pathologists, and special education service providers

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

SELPA Forms

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop will introduce participants to the array of SELPA forms that are available for competing their IEP paperwork.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Anna Kauble, Ed.D., Jennifer Smith, M.A., and Val Wiltse, M.A., Program Specialists, Monterey County SELPA

Participants: Special education staff

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

SIRAS

By Request

To request this workshop, send an email message to the contact person identified below.

Participants will learn how complete Pre-IEP forms, Basic IEP forms, Assessment Reports, and Other forms following the Monterey County SELPA procedures. This session will include guidelines for compliant completion of IEPs as well as an overview of SIRAS. If you own a laptop and have access to SIRAS, please bring your laptop to the training.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Anna Kauble, Ed.D., Jennifer Smith, M.A., and Val Wiltse, M.A., Program Specialists, and Gina Rosas, Student Program Data Analyst, Monterey County SELPA

Participants: Special Education Staff

Time: The length of this presentation varies.

Contact: selpa@montereycoe.org

Special Education Referral Procedures

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is intended to give educators and administrators an understanding of the special education referral procedures. This workshop will define child find requirements, identify pre-referral to special education activities, describe the special education referral process in alignment with Monterey SELPA procedures and forms, and provide an overview on IEP team requirements, identify the IEP team process. In addition, this workshop will give a summary of timeline requirements. There are activities built into this presentation to provide school site team collaboration around the workshop components.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Anna Kauble, Ed.D., Jennifer Smith, M.A., and Val Wiltse, M.A., Program Specialists, Monterey County SELPA

Participants: Speech-language pathologists, occupational therapists, school psychologists, general and special education teachers, instructional support staff, general education and special education administrators

Time: This is a 1 to 2-hour presentation

Contact: selpa@montereycoe.org

TouchMath: The Essentials

By Request

To request this workshop, send an email message to the contact person identified below.

Hold on to your pencils...put those fingers away...erase those hash marks...here comes TouchMath to the rescue! What is TouchMath? It's a simple system that gives students instant power and mastery over the most challenging calculation problems. Once the "touch points" and a few simple rules are learned, students can add, subtract, multiply and divide with ease, confidence and understanding. Touch Math is a must for all who teach emerging math skills.

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Anna Kauble, Ed.D., Jennifer Smith, M.A., and Val Wiltse, M.A., Program Specialists, Monterey County SELPA

Participants: Special education teachers in grade levels K through 8, general education teachers in Grade Levels K through 5, RtI teachers, remedial middle school teachers, administrators, curriculum specialists, and parents

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

Trauma Informed Care

By Request

To request this workshop, send an email message to the contact person identified below.

The purpose of this workshop is to support school staff and teachers to understand the nature of trauma, how it affects a child's ability to be present and ready/available for instruction. It will focus on how to identify behavioral triggers and manage the difficult or perplexing behaviors that arise as a by-product of experiencing traumatic events such as domestic violence, abuse, harsh parenting, community violence and prenatal drug exposure. Participants will learn strategies for building and fostering a trauma-informed classroom environment in order to become trauma-informed educators. Secondary trauma, burnout and compassion fatigue will also be explored.

Presenter(s): Monterey County Health Department, Behavioral Health Division (MCBH)

Participants: General and Special Education Teachers, Paraprofessionals, School Psychologists, Speech Language Pathologists, Counselors, Administrators, and Parents

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

Using Response to Instruction and Intervention (RtI²) for Determining Specific Learning Disability Eligibility

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is designed to provide participants with an overview of the six criterion that must be considered when using response to instruction and intervention for determining Specific Learning Disability eligibility.

Information presented includes an overview the following six criterion:

- Failure to meet age or grade-level state standards
- Lack of sufficient progress in scientific research-based intervention
- Ruling out visual, hearing, or motor disability, an intellectual disability, emotional disturbance, cultural factors, environmental or economic disadvantage, or limited English proficiency (LEP)
- Lack of appropriate instruction in reading or math
- Observation of the student learning environment
- Specific documentation for eligibility determination

Presenter(s): Anna Kauble, Ed.D., Program Specialists, Monterey County SELPA

Participants: Special education teachers, speech language pathologists, and special education service providers

Time: This is a 2-hour presentation

Contact: selpa@montereycoe.org

Working with Students with Selective Mutism

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop will provide an overview of Selective Mutism. The definition, incidence and prevalence, signs and symptoms, and potential causes of the disorder will be examined. The roles and responsibilities of IEP team members in relationship to serving students with a diagnosis of Selective Mutism and some guidelines to follow during the assessment and treatment for these students will be provided.

CPDC Units for SLPs: 2.0-3.0

Presenter(s): Patti Bangs, M.S., CCC-SLP/L, Program Specialist, Monterey County SELPA

Participants: General and special educators, administrators and instructional assistants

Time: This is a 2 to 3 hour presentation

Contact: selpa@montereycoe.org

Writing SMART IEP Goals that Align to CCSS

By Request

To request this workshop, send an email message to the contact person identified below.

This workshop is designed to provide participants with the rationale and processes involved in writing compliant IEP goals and objectives that are Specific, Measureable, Attainable, Relevant, Time-bound, and aligned to California's Common Core State Standards. Participants will begin by analyzing baseline data, identifying present levels of academic achievement and functional performance, and identifying individual student needs. Participants will get hands-on group and individual guided practice in developing measurable goals and objectives and choosing appropriate progress monitoring tools. This training will also take a brief look at the SIRAS Goal Wizard and other online references and applications to assist in compliant goal writing.

Presenter(s): Anna Kauble, Ed.D., Program Specialists, Monterey County SELPA

Participants: Special education teachers, special education service providers, and administrators

Time: This is a 3-hour presentation

Contact: selpa@montereycoe.org

Presenters

Kenyon Hopkins, M.S.

Kenyon Hopkins, M.S., Executive Director, Monterey County SELPA

Patti Bangs, M.S., CCC-SLP/L

Patti Bangs, M.S., CCC-SLP/L, Program Specialist, Monterey County SELPA

Anna Kauble, Ed.D.

Anna Kauble, Ed.D., Program Specialist, Monterey County SELPA

Jennifer Smith, M.A.

Jennifer Smith, M.A, Program Specialist, Monterey County SELPA

Val Wiltse, M.A.

Val Wiltse, M.A, Program Specialist, Monterey County SELPA

Everett Sivils

Everett Sivils, Behavior Specialist, Monterey County Office of Education

Deborah Homan Still

Deborah Homan Still, Educational Audiologist, Monterey County Office of Education

Arelene Ho, M.A., M.P.H.

Arelene Ho, M.A., M.P.H., CCC-SLP-L, Speech-Language Pathologist, Diagnostic Center – Northern California

Susann Simmons, Ph. D.

Susann Simmons, Ph. D., AT Specialist/Consultant, Diagnostic Center – Northern California

Betsy Caporale, M.S., CCC-SLP/L

Betsy Caporale, M.S., CCC-SLP/L, AT/AAC Specialist, Diagnostic Center – Northern California

Laura Denton, Ed.D., NCED

Laura Denton, Ed.D., NCED, Diagnostic Center – Northern California

Anita Archer, Ph.D.

Anita Archer, Ph.D., serves as an educational consultant to state departments, county agencies, and school districts on explicit instruction and literacy instruction. She has taught elementary and middle school students and is the recipient of many Outstanding Educator awards. Dr. Archer has served on the faculties of San Diego State University, University of Washington, and University of Oregon. She has co-authored numerous instructional materials with Dr. Mary Gleason and a textbook on explicit instruction with Dr. Charles Hughes entitled *Explicit Instruction: Effective and Efficient Teaching*.

Directions to MCOE

From Moss Landing take Hwy 183 through Castroville, then right on Davis Road. Turn left on Blanco, then turn left onto Blanco Circle which dead ends at the MCOE parking lot.

From San Jose take the second Monterey Peninsula exit from Hwy 101 and turn right onto Sanborn Road. Continue on Sanborn as it becomes Blanco Road. Then turn right onto Blanco Circle which dead ends at the MCOE parking lot.



From Monterey & Carmel take Hwy 68 toward Salinas. Turn right onto Blanco Road, then turn left onto Blanco Circle which dead ends at the MCOE parking lot.

From South County take Abbott Street exit, then turn left onto Blanco Road, then turn right onto Blanco Circle which dead ends at the MCOE parking lot.

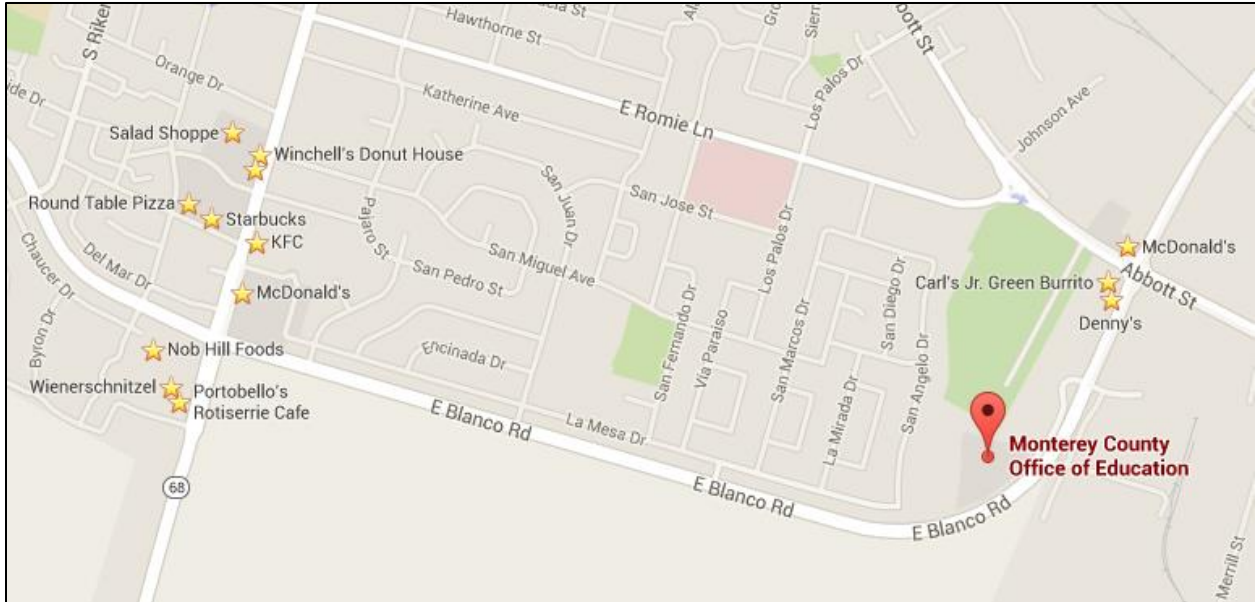
Lunch Recommendations

On Blanco Rd near Abbott St:

- McDonald's
- Carl's Jr.
- Green Burrito
- Denny's

On Blanco Rd near South Main St:

- Nob Hill Foods
- Portobello's
- Wienerschnitzel



On the right-hand side of South Main St (coming from Blanco Rd):

- McDonald's
- KFC

On the left-hand side of South Main St (coming from Blanco Rd):

- Starbucks
- Round Table Pizza
- Jamba Juice
- Winchell's Donut House
- The Salad Shoppe
- Sea Harbor Fish Market