



2017

State and District Integrated Report

SAT[®]

PSAT/NMSQT[®]

PSAT[™] 10

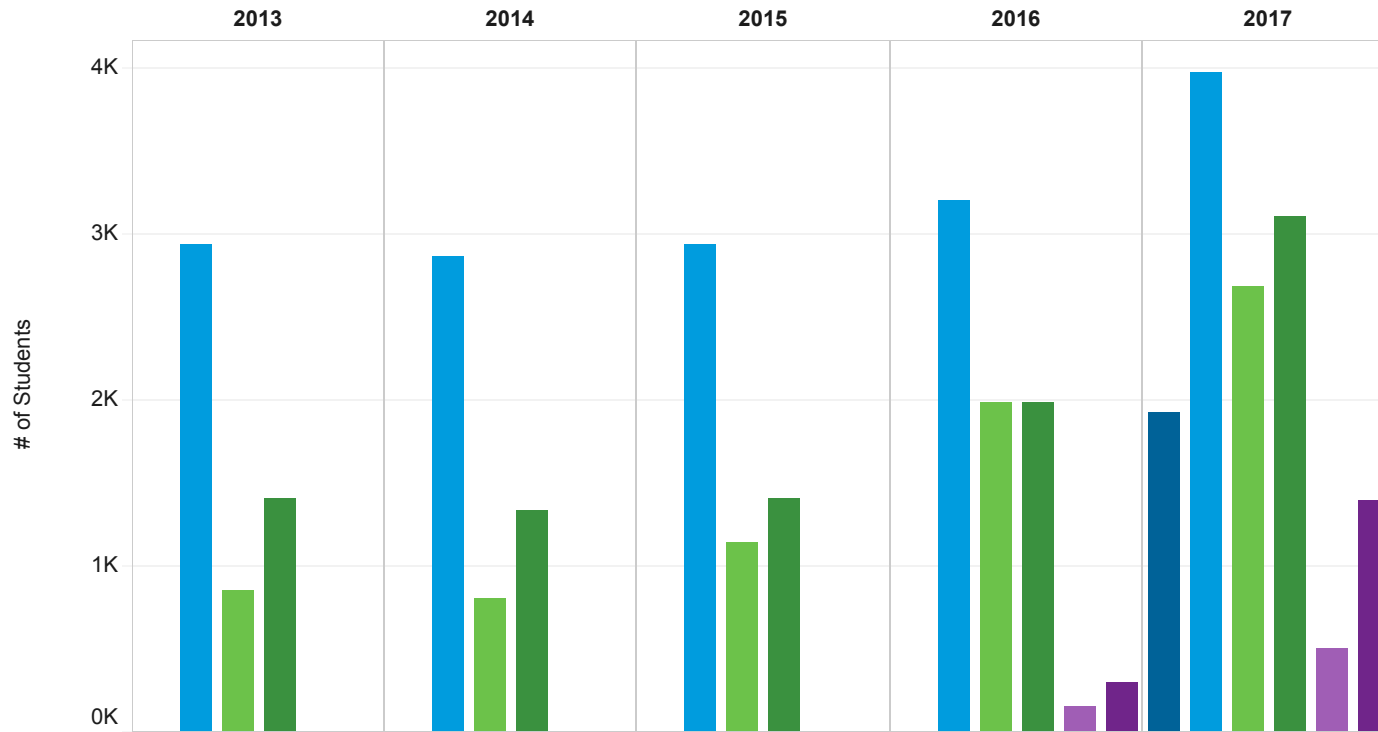
PSAT[™] 8/9

AP[®]

Monterey County

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Number of Students Taking SAT, AP and PSAT-Related Assessments



	2013	2014	2015	2016	2017
SAT Graduating Seniors					1,925
AP All Students	2,934	2,872	2,934	3,199	3,969
PSAT NMSQT/PSAT 10 - 10th Grade	859	806	1,144	1,989	2,687
PSAT NMSQT/PSAT 10 - 11th Grade	1,406	1,339	1,415	1,992	3,110
PSAT 8/9 - 8th Grade				155	508
PSAT 8/9 - 9th Grade				299	1,393

2017 Cohort SAT Participation and Performance

Overall Participation

Total	Students	
Total	1,925	100.0%

Overall Performance

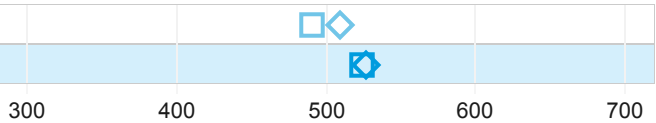


ERW	Math	Total
516	504	1021

Participation by Gender

Gender	Students	
Female	1,111	57.7%
Male	814	42.3%

Performance by Gender

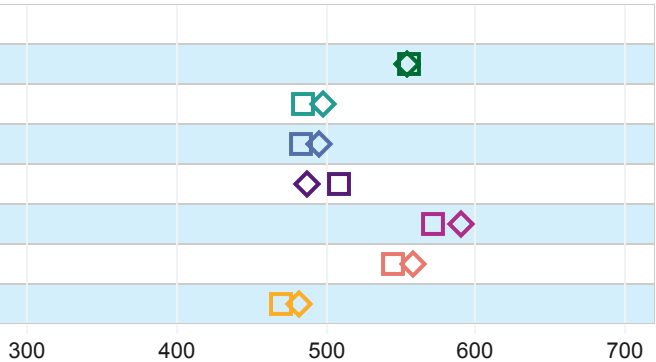


ERW	Math	Total
509	491	1000
526	523	1050

Participation by Race/Ethnicity

Race/Ethnicity	Students	
American Indian	3	0.2%
Asian	138	7.2%
Black	36	1.9%
Hispanic or Latino	1,314	68.3%
Pacific Islander	13	0.7%
White	307	15.9%
Two or more races	65	3.4%
No Response	49	2.5%

Performance by Race/Ethnicity

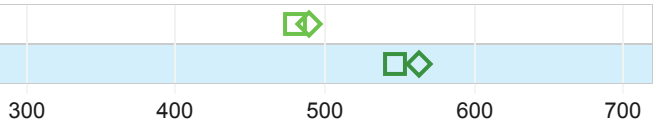


ERW	Math	Total
554	556	1110
497	485	982
495	483	978
487	509	996
591	571	1162
559	545	1103
482	470	952

Participation by Fee Waiver

SAT Fee Waiver	Students	
Used at any point	1,226	63.7%
Did not use	699	36.3%

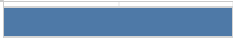
Performance by Fee Waiver





ERW	Math	Total
489	480	970
563	547	1111

2017 AP Participation and Performance

Overall Participation

Total	Student Ct	% Change	
Total	3,969	24.1%	 100.0%

Participation By Gender

Gender	Student Ct	% Change	
Female	2,369	25.2%	 59.7%
Male	1,600	22.4%	 40.3%

Participation by Race/Ethnicity

Race/Ethnicity	Student Ct	% Change	
American Indian	5	-44.4%	0.1%
Asian	302	14.0%	7.6%
Black	39	50.0%	1.0%
Hispanic or Latino	2,644	34.4%	66.6%
Pacific Islander	17	54.5%	0.4%
White	746	0.8%	18.8%
Two or more races	170	13.3%	4.3%
Other	0	-100.0%	0.0%
No Response	46	53.3%	1.2%

Overall Performance

Total	Exams Taken	% Change	Exams With score of 3, 4 or 5	% Change
Total	7,342	28.7%	3,142	11.9%

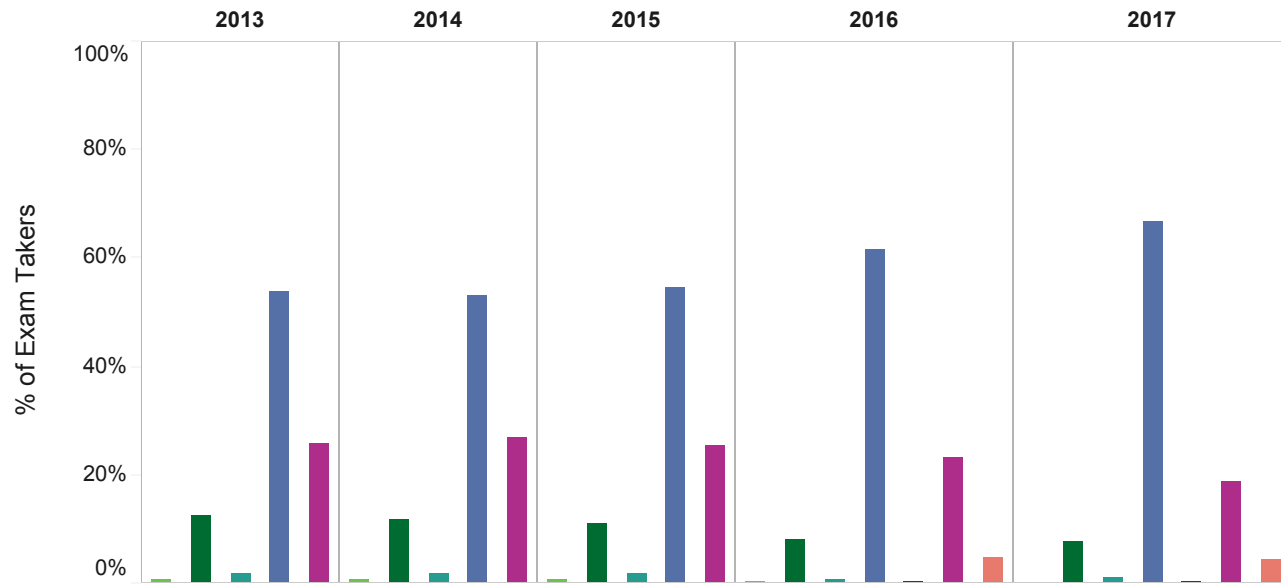
Performance by Gender

Gender	Exams Taken	% Change	Exams With score of 3, 4 or 5	% Change
Female	4,277	28.6%	1,634	6.7%
Male	3,065	28.7%	1,508	18.3%

Performance by Race/Ethnicity

Race/Ethnicity	Exams Taken	% Change	Exams With score of 3, 4 or 5	% Change
American Indian	9	-43.8%	4	-20.0%
Asian	650	17.5%	291	-2.0%
Black	60	53.8%	22	69.2%
Hispanic or Latino	4,692	39.6%	1,628	17.1%
Pacific Islander	28	115.4%	7	
White	1,542	8.1%	1,015	8.0%
Two or more races	297	16.0%	147	7.3%
Other	0	-100.0%		
No Response	64	60.0%	28	16.7%

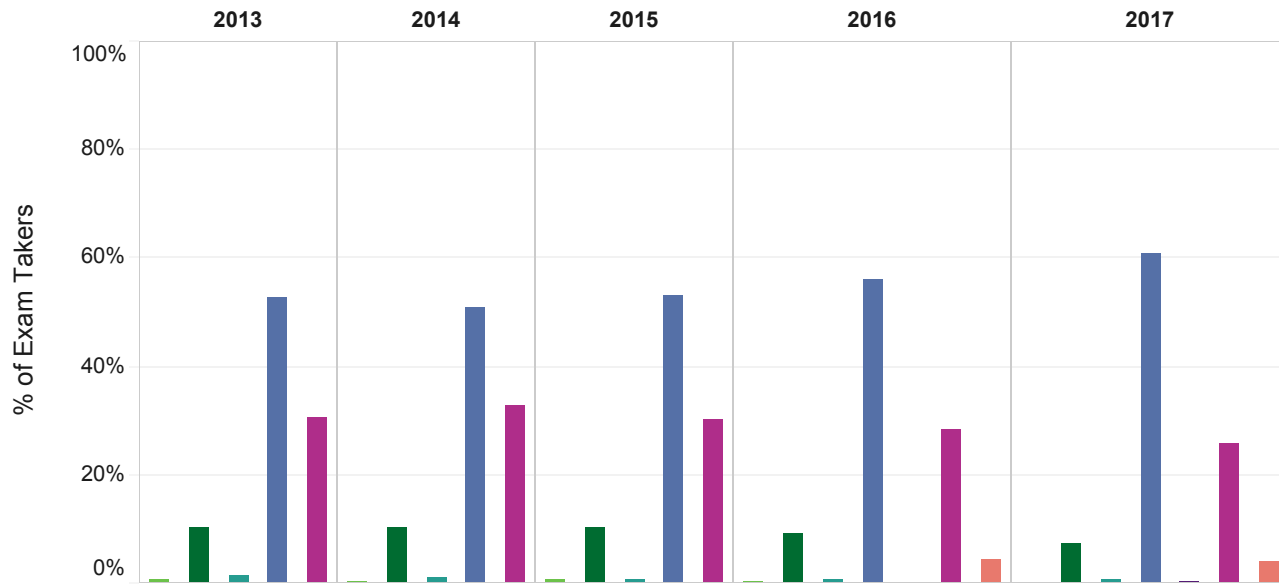
AP: Participation by Race/Ethnicity - Students Taking One or More Exam



	2013	2014	2015	2016	2017
American Indian	25	21	21	9	5
Asian	370	340	322	265	302
Black	51	55	53	26	39
Hispanic or Latino	1,578	1,522	1,604	1,967	2,644
Pacific Islander				11	17
White	758	771	745	740	746
Two or more races				150	170
Other	92	89	75	1	0
No Response	60	74	114	30	46
Overall	2,934	2,872	2,934	3,199	3,969

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated. Please use caution when making comparisons between these new race/ethnicity data and data from prior years. See notes page for details.

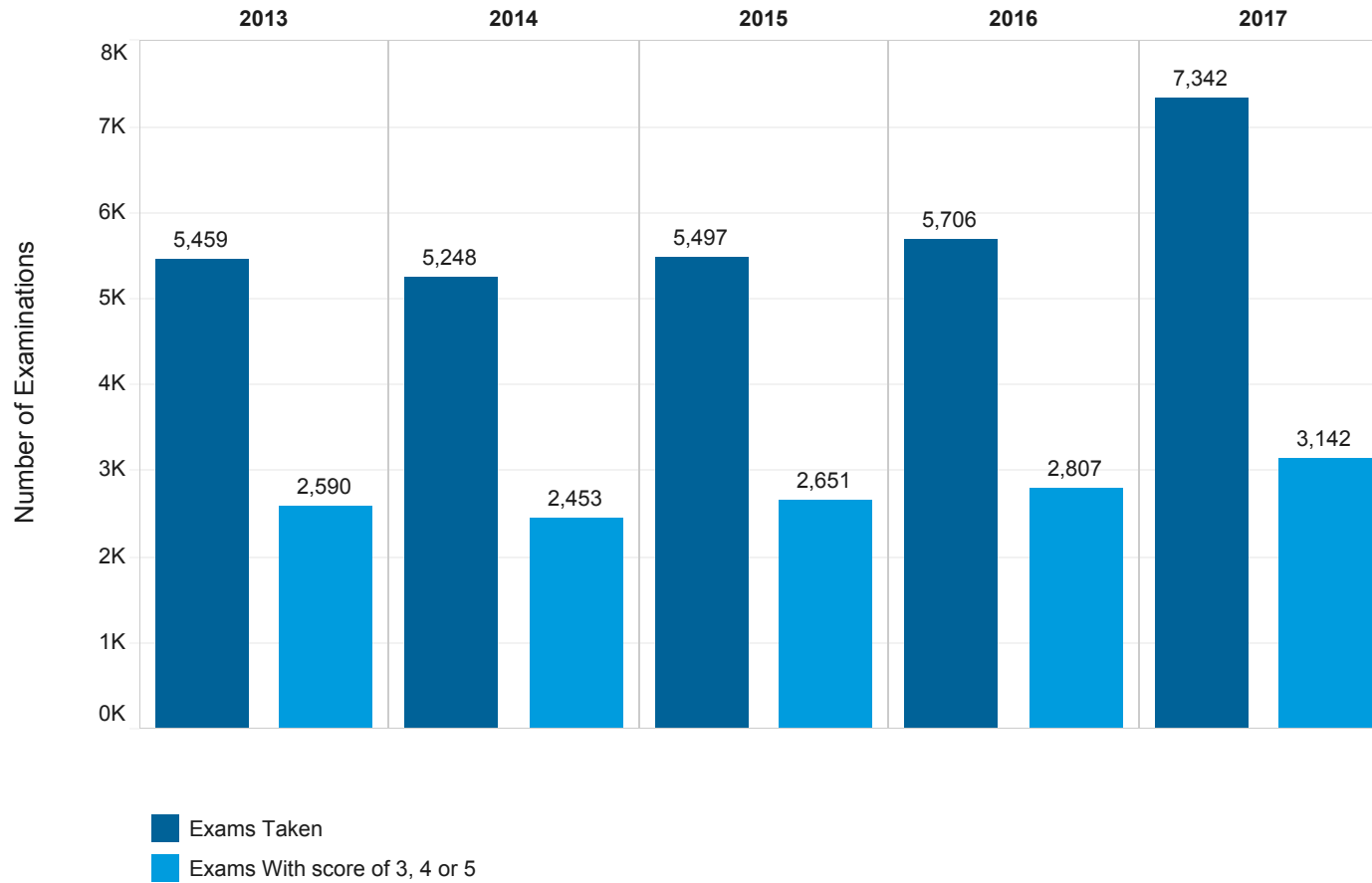
AP Performance by Race/Ethnicity - Students with Scores of 3, 4 or 5



	2013	2014	2015	2016	2017
American Indian	15	8	10	4	1
Asian	171	161	173	168	150
Black	22	19	14	11	12
Hispanic or Latino	857	807	892	1,033	1,228
Pacific Islander				0	4
White	498	518	512	522	518
Two or more races				83	82
Other	45	41	42	1	0
No Response	18	28	39	20	20
Overall	1,626	1,582	1,682	1,842	2,015

Note: Beginning with the 2015-16 school year, the collection and reporting of race/ethnicity was updated. Please use caution when making comparisons between these new race/ethnicity data and data from prior years. See notes page for details.

AP: Number of Exams and Number of Exams with Scores of 3, 4 or 5



AP : Exam Participation and Performance (Part 1 of 3)

		# of Exams	% of Total	# Score of 1	# Score of 2	# Score of 3	# Score of 4	# Score of 5	% Score of 1	% Score of 2	% Score of 3	% Score of 4	% Score of 5
Total # of Exams	2016	5,706	100%	1,447	1,452	1,336	889	582	25%	25%	23%	16%	10%
	2017	7,342	100%	2,174	2,026	1,555	1,107	480	30%	28%	21%	15%	7%
Art History	2016	3	0%	2	0	0	1	0	67%	0%	0%	33%	0%
	2017	6	0%	1	3	2	0	0	17%	50%	33%	0%	0%
Biology	2016	188	3%	37	84	43	16	8	20%	45%	23%	9%	4%
	2017	273	4%	80	122	39	25	7	29%	45%	14%	9%	3%
Calculus AB	2016	396	7%	195	49	71	46	35	49%	12%	18%	12%	9%
	2017	528	7%	199	166	73	54	36	38%	31%	14%	10%	7%
Calculus BC	2016	71	1%	24	4	13	11	19	34%	6%	18%	15%	27%
	2017	99	1%	5	40	24	17	13	5%	40%	24%	17%	13%
Chemistry	2016	97	2%	44	28	12	7	6	45%	29%	12%	7%	6%
	2017	44	1%	10	8	14	9	3	23%	18%	32%	20%	7%
Chinese Language and Culture	2016	12	0%	2	2	2	1	5	17%	17%	17%	8%	42%
	2017	1	0%	0	0	0	0	1	0%	0%	0%	0%	100%
Comparative Government and Politics	2016	1	0%	0	0	1	0	0	0%	0%	100%	0%	0%
	2017												
Computer Science A	2016	17	0%	4	4	5	1	3	24%	24%	29%	6%	18%
	2017	68	1%	19	6	12	18	13	28%	9%	18%	26%	19%
Computer Science Principles	2016												
	2017	68	1%	3	19	32	10	4	4%	28%	47%	15%	6%
English Language and Composition	2016	745	13%	128	312	183	77	45	17%	42%	25%	10%	6%
	2017	914	12%	217	381	186	94	36	24%	42%	20%	10%	4%
English Literature and Composition	2016	374	7%	45	165	90	44	30	12%	44%	24%	12%	8%
	2017	558	8%	120	254	120	52	12	22%	46%	22%	9%	2%
Environmental Science	2016	192	3%	46	39	27	55	25	24%	20%	14%	29%	13%
	2017	213	3%	64	42	23	52	32	30%	20%	11%	24%	15%
European History	2016	38	1%	6	26	4	1	1	16%	68%	11%	3%	3%
	2017	163	2%	71	63	21	6	2	44%	39%	13%	4%	1%
French Language and Culture	2016	21	0%	5	5	6	1	4	24%	24%	29%	5%	19%
	2017	35	0%	2	10	14	9	0	6%	29%	40%	26%	0%

AP : Exam Participation and Performance (Part 2 of 3)

		# of Exams	% of Total	# Score of 1	# Score of 2	# Score of 3	# Score of 4	# Score of 5	% Score of 1	% Score of 2	% Score of 3	% Score of 4	% Score of 5
German Language and Culture	2016												
	2017	1	0%	0	0	1	0	0	0%	0%	100%	0%	0%
Human Geography	2016	265	5%	88	44	54	50	29	33%	17%	20%	19%	11%
	2017	326	4%	189	41	44	37	15	58%	13%	13%	11%	5%
Italian Language and Culture	2016												
	2017												
Japanese Language and Culture	2016	28	0%	16	3	4	1	4	57%	11%	14%	4%	14%
	2017	31	0%	19	3	8	0	1	61%	10%	26%	0%	3%
Latin	2016												
	2017												
Macroeconomics	2016	119	2%	21	31	27	26	14	18%	26%	23%	22%	12%
	2017	304	4%	101	74	60	52	17	33%	24%	20%	17%	6%
Microeconomics	2016	105	2%	46	18	16	20	5	44%	17%	15%	19%	5%
	2017	129	2%	68	15	22	18	6	53%	12%	17%	14%	5%
Music Theory	2016	2	0%	0	1	1	0	0	0%	50%	50%	0%	0%
	2017	7	0%	3	2	1	0	1	43%	29%	14%	0%	14%
Physics 1	2016	139	2%	66	46	16	9	2	47%	33%	12%	6%	1%
	2017	67	1%	22	16	18	11	0	33%	24%	27%	16%	0%
Physics 2	2016												
	2017	1	0%	0	0	1	0	0	0%	0%	100%	0%	0%
Physics C: Electricity and Magnetism	2016	2	0%	0	0	0	0	2	0%	0%	0%	0%	100%
	2017												
Physics C: Mechanics	2016	13	0%	2	2	2	3	4	15%	15%	15%	23%	31%
	2017	10	0%	0	1	2	3	4	0%	10%	20%	30%	40%
Psychology	2016	305	5%	85	40	61	72	47	28%	13%	20%	24%	15%
	2017	272	4%	103	45	41	52	31	38%	17%	15%	19%	11%
Research	2016												
	2017	7	0%	0	3	2	2	0	0%	43%	29%	29%	0%

AP : Exam Participation and Performance (Part 3 of 3)

		# of Exams	% of Total	# Score of 1	# Score of 2	# Score of 3	# Score of 4	# Score of 5	% Score of 1	% Score of 2	% Score of 3	% Score of 4	% Score of 5
Seminar	2016	13	0%	0	0	12	1	0	0%	0%	92%	8%	0%
	2017	10	0%	0	1	7	1	1	0%	10%	70%	10%	10%
Spanish Language and Culture	2016	659	12%	11	58	227	216	147	2%	9%	34%	33%	22%
	2017	873	12%	10	111	334	312	106	1%	13%	38%	36%	12%
Spanish Literature and Culture	2016	101	2%	9	28	45	14	5	9%	28%	45%	14%	5%
	2017	128	2%	7	26	58	32	5	5%	20%	45%	25%	4%
Statistics	2016	239	4%	105	44	52	26	12	44%	18%	22%	11%	5%
	2017	259	4%	124	47	52	25	11	48%	18%	20%	10%	4%
Studio Art: 2-D Design Portfolio	2016	31	1%	0	3	8	12	8	0%	10%	26%	39%	26%
	2017	62	1%	0	4	14	26	18	0%	6%	23%	42%	29%
Studio Art: 3-D Design Portfolio	2016	1	0%	0	0	1	0	0	0%	0%	100%	0%	0%
	2017												
Studio Art: Drawing Portfolio	2016	11	0%	1	1	5	3	1	9%	9%	45%	27%	9%
	2017	21	0%	0	5	9	5	2	0%	24%	43%	24%	10%
United States Government and Politics	2016	501	9%	190	121	112	47	31	38%	24%	22%	9%	6%
	2017	693	9%	300	202	115	46	30	43%	29%	17%	7%	4%
United States History	2016	714	13%	206	189	158	94	67	29%	26%	22%	13%	9%
	2017	843	11%	360	202	135	98	48	43%	24%	16%	12%	6%
World History	2016	303	5%	63	105	78	34	23	21%	35%	26%	11%	8%
	2017	328	4%	77	114	71	41	25	23%	35%	22%	13%	8%

2016-2017 PSAT/NMSQT & PSAT 10 Participation and Performance

Overall Participation

Total	Students	%Change	
Total	6,016	43.8%	100.0%

Overall Mean Performance

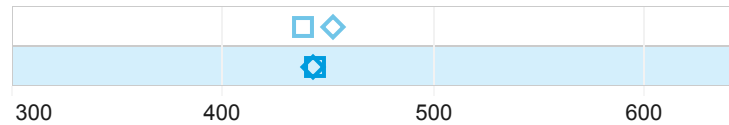


ERW	Math	Total
446	439	886

Participation By Gender

Gender	Students	%Change	
Female	3,051	32.7%	51.8%
Male	2,838	54.4%	48.2%

Mean Performance By Gender

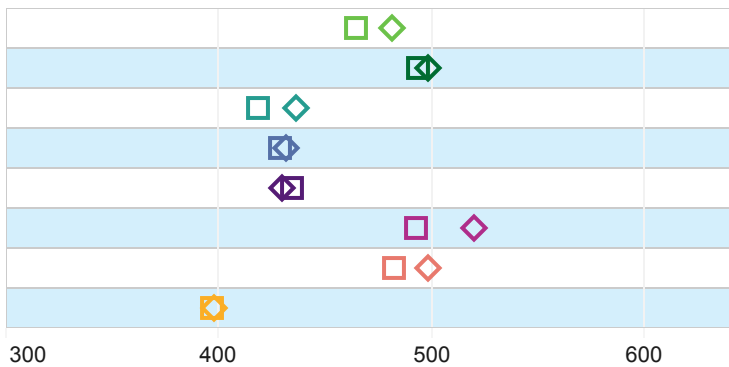


ERW	Math	Total
451	437	889
442	443	886

Participation By Race/Ethnicity

Race/Ethnicity	Students	%Change	
American Indian	12	20.0%	0.2%
Asian	279	9.4%	4.6%
Black	64	6.7%	1.1%
Hispanic or Latino	4,004	47.4%	66.6%
Pacific Islander	38	15.2%	0.6%
White	825	20.4%	13.7%
Two or more races	222	50.0%	3.7%
No Response	572	108.8%	9.5%

Mean Performance By Race/Ethnicity

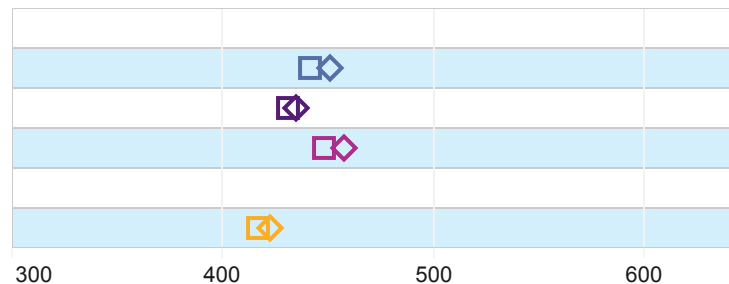


ERW	Math	Total
482	465	947
499	494	993
437	418	855
432	429	860
430	434	864
520	493	1013
499	483	982
398	397	795

Participation By Grade Level

Ed Level	Students	%Change	
8th Grade	0	-100.0%	0.0%
9th Grade	47	-64.1%	0.8%
10th Grade	2,687	35.1%	44.7%
11th Grade	3,110	56.1%	51.7%
12th Grade	0	-100.0%	0.0%
No response	171	171.4%	2.8%

Mean Performance By Grade Level



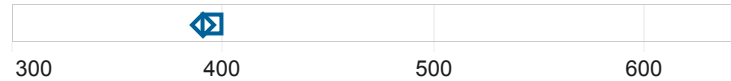
ERW	Math	Total
450	442	892
435	431	865
457	448	906
422	417	840

2016-2017 PSAT 8/9 Participation and Performance

Overall Participation

Total	Students	%Change	
Total	2,007	327.9%	100.0%

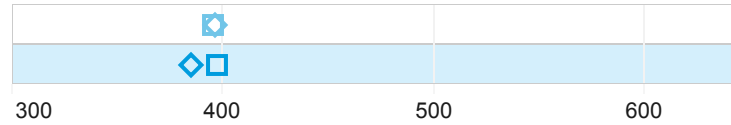
Overall Mean Performance



Participation By Gender

Gender	Students	%Change	
Female	1,055	339.6%	54.2%
Male	893	302.3%	45.8%

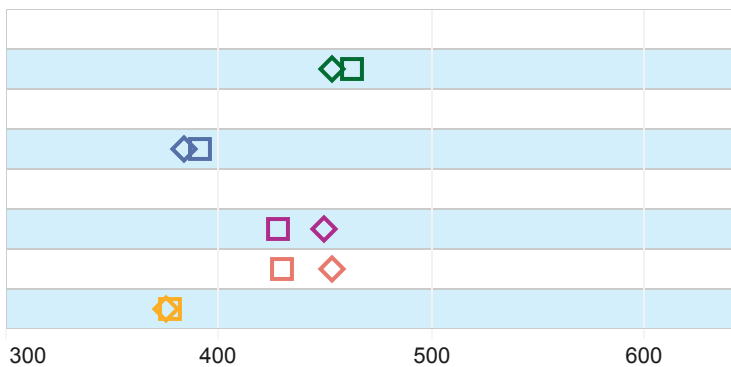
Mean Performance By Gender



Participation By Race/Ethnicity

Race/Ethnicity	Students	%Change	
American Indian	9	125.0%	0.4%
Asian	34	100.0%	1.7%
Black	9	80.0%	0.4%
Hispanic or Latino	1,653	505.5%	82.4%
Pacific Islander	1	-80.0%	0.0%
White	149	365.6%	7.4%
Two or more races	29	314.3%	1.4%
No Response	123	-2.4%	6.1%

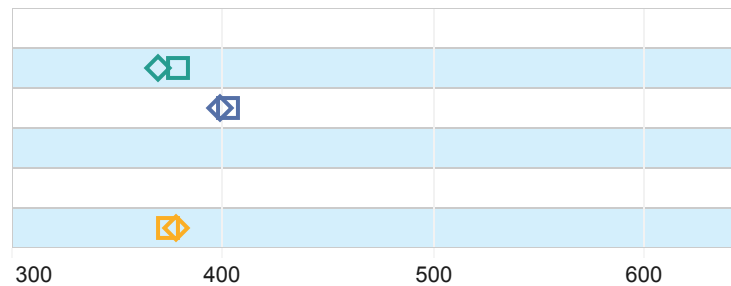
Mean Performance By Race/Ethnicity



Participation By Grade Level

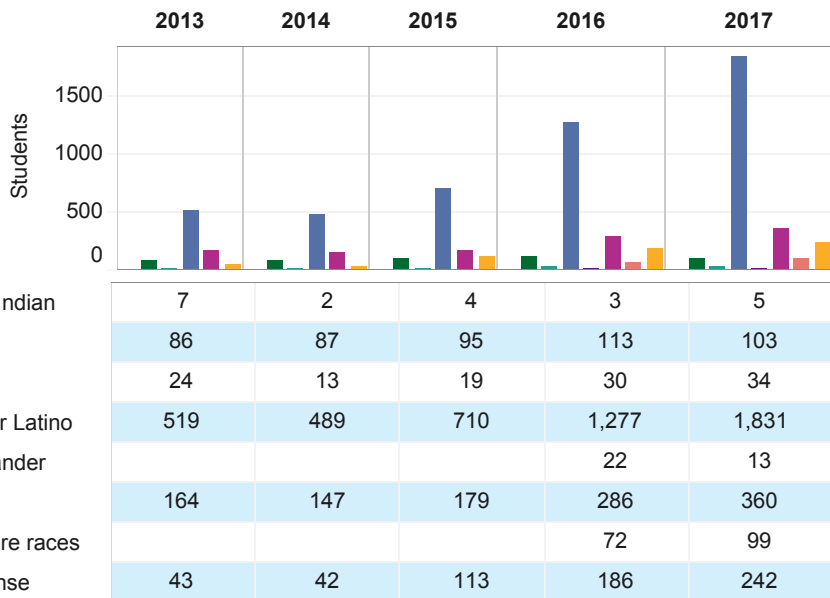
Ed Level	Students	%Change	
7th Grade	1	Null	0.0%
8th Grade	508	227.7%	25.3%
9th Grade	1,393	365.9%	69.5%
10th Grade	3	200.0%	0.1%
> 10th Grade	3	Null	0.1%
No response	97	592.9%	4.8%

Mean Performance By Grade Level

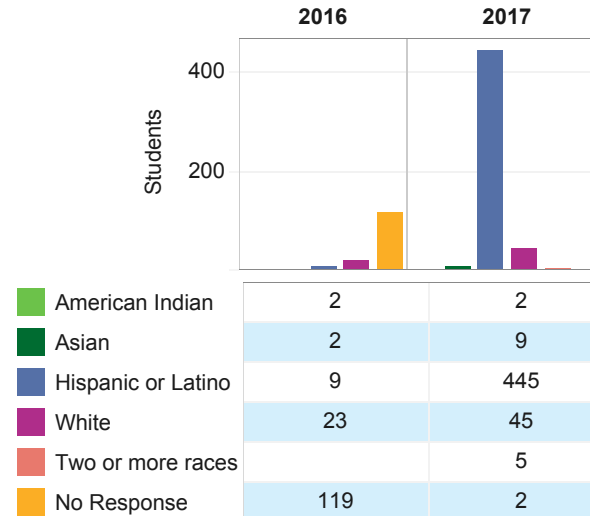


Grade Level Participation by Race/Ethnicity

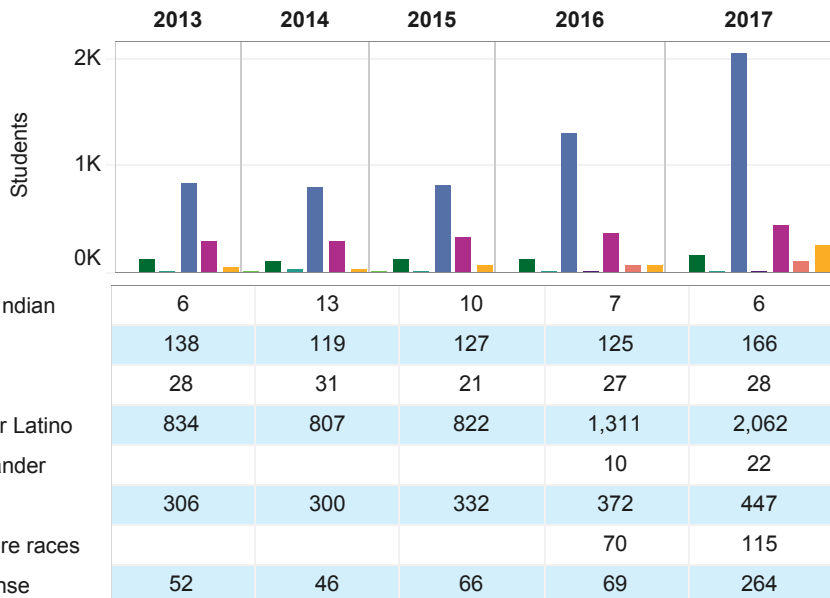
PSAT/NMSQT & PSAT 10: 10th Grade



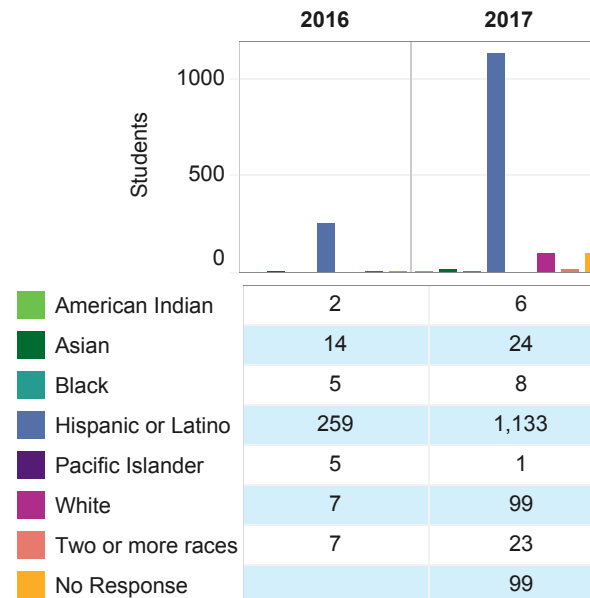
PSAT 8/9: 8th Grade



PSAT/NMSQT & PSAT 10: 11th Grade

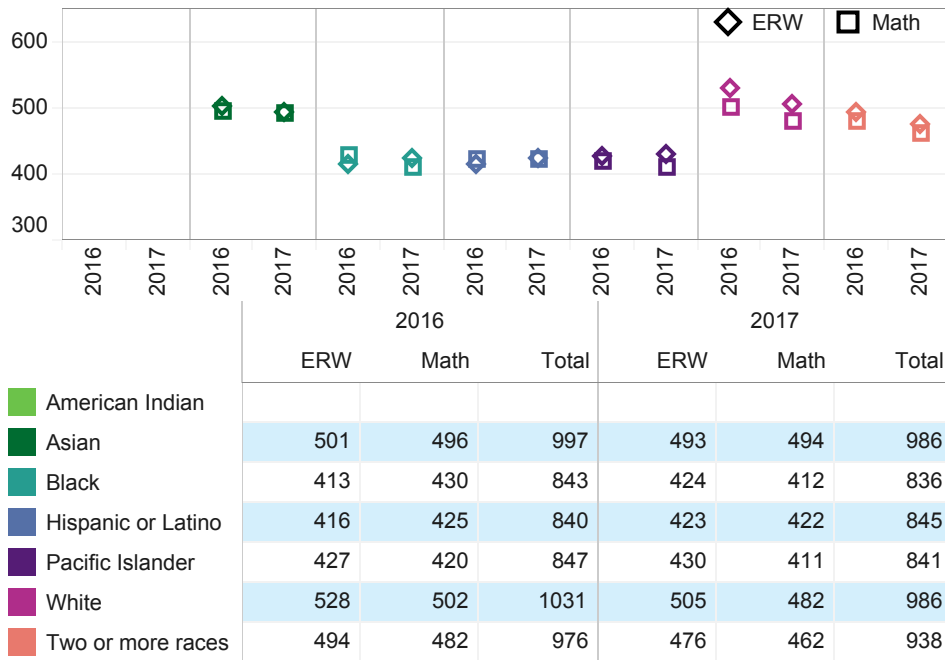


PSAT 8/9: 9th Grade

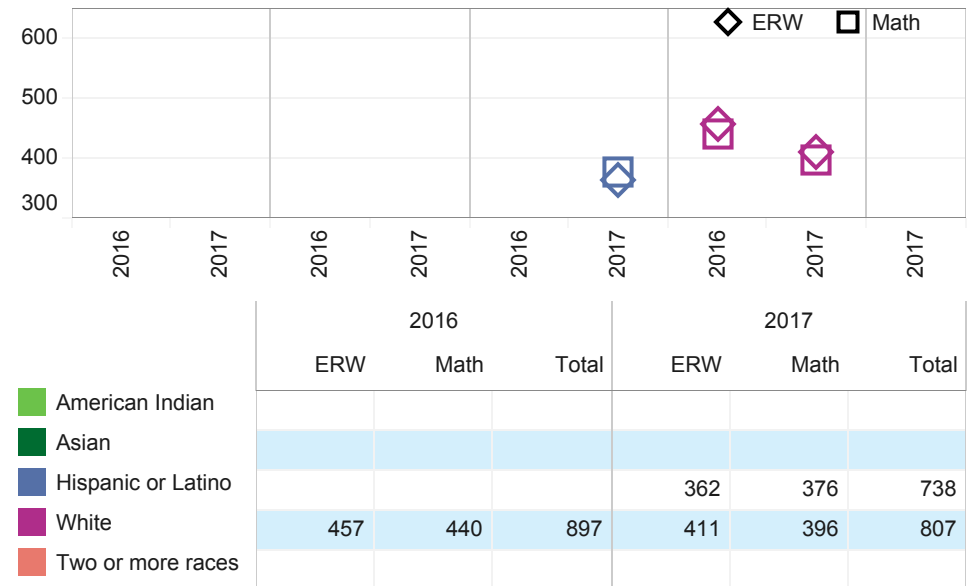


Grade Level Performance by Race/Ethnicity

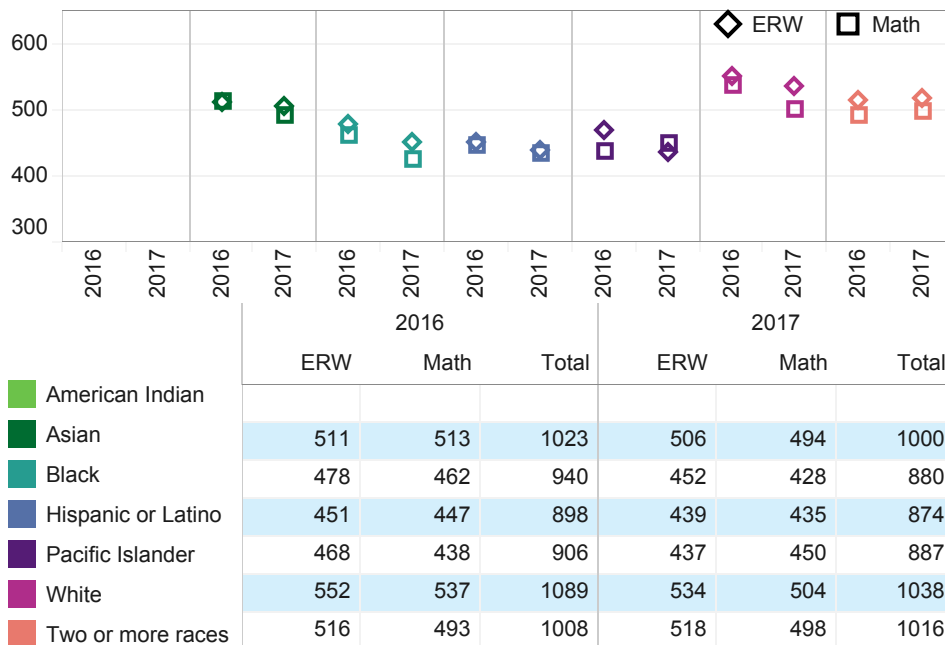
PSAT/NMSQT & PSAT 10: 10th Grade



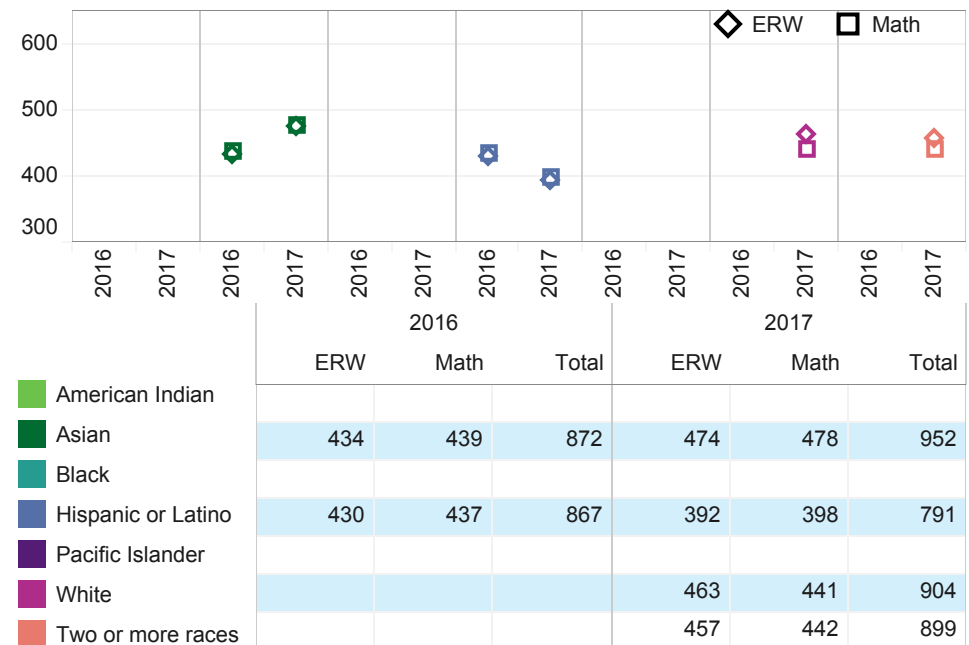
PSAT 8/9: 8th Grade



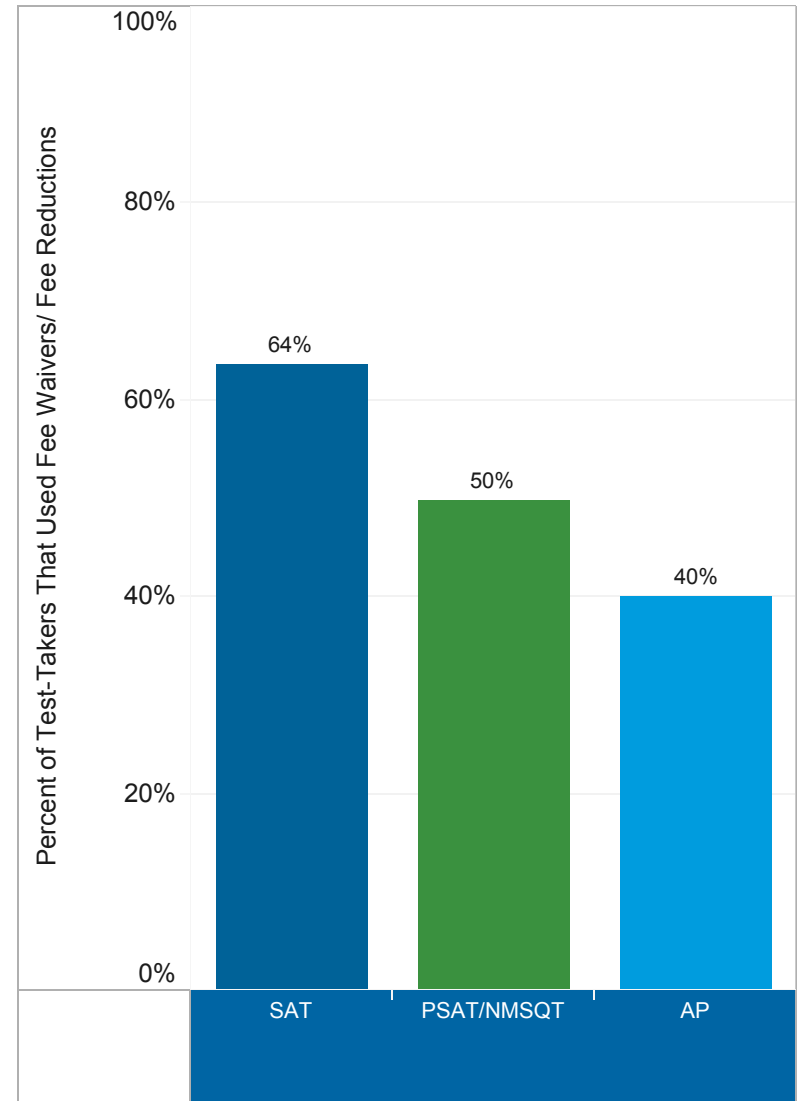
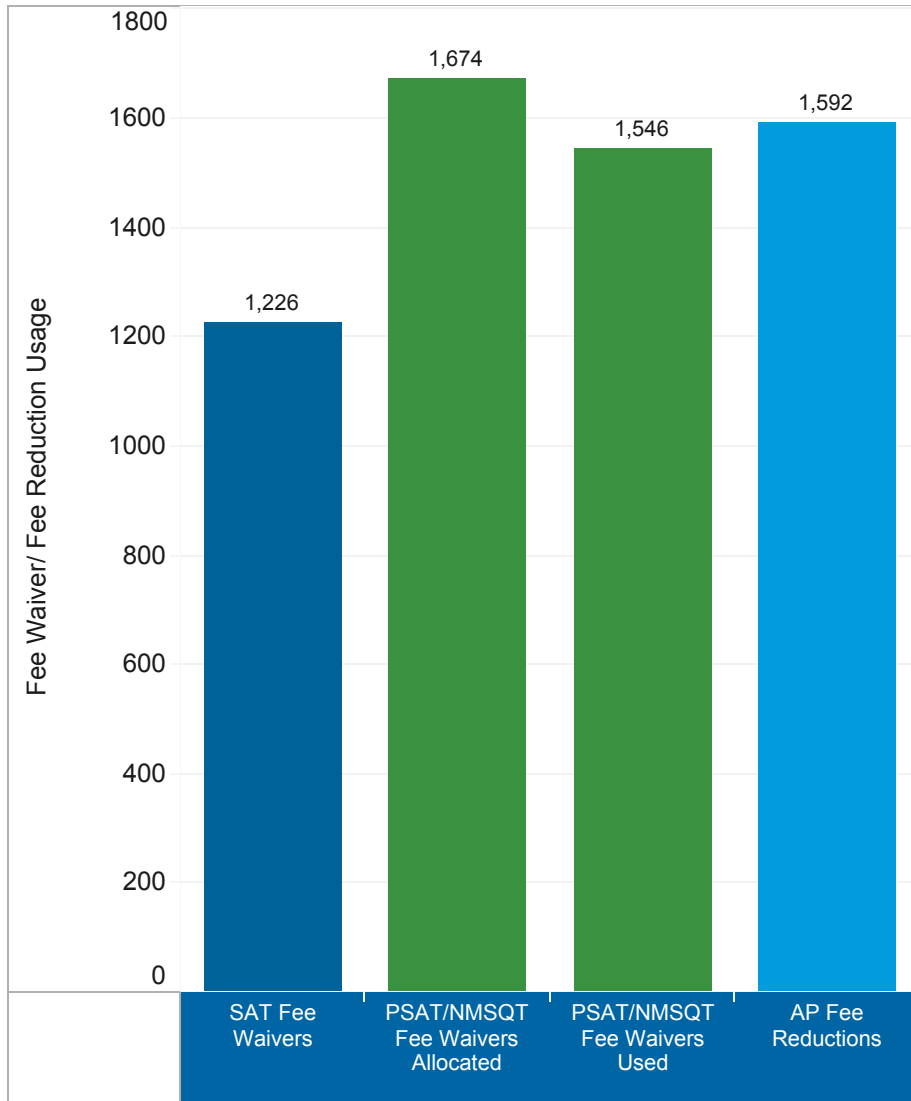
PSAT/NMSQT & PSAT 10: 11th Grade



PSAT 8/9: 9th Grade



Fee Waivers/Fee Reduction for SAT, AP and PSAT/NMSQT



Note: The number of PSAT/NMSQT fee waivers reported reflects those students whose test fees were covered by a fee waiver or an agreement with the state or district designed to support students underrepresented in college-going populations. As part of such an agreement, the state or districts paid the test fees for juniors at a reduced cost.

California - Public Schools Overview 2016- 2017

SAT®											
California - Public						United States - Public Schools					
	# of Test Takers	% of Total	Total	ERW	Math	# of Test Takers	% of Total	Total	ERW	Math	
Total	205,298	100%	1046	526	520	1,426,258	100%	1044	527	517	
Gender	Female	114,422	55.7%	1032	524	508	767,072	53.8%	1036	528	508
	Male	90,876	44.3%	1063	529	535	659,186	46.2%	1053	526	527
Race/Ethnicity	American Indian	706	0.3%	1001	504	497	7,068	0.5%	956	483	473
	Asian	29,275	14.3%	1136	559	577	100,200	7.0%	1151	564	587
	Black	11,333	5.5%	954	488	466	202,398	14.2%	931	475	456
	Hispanic or Latino	105,148	51.2%	986	498	488	368,894	25.9%	979	495	484
	Pacific Islander	885	0.4%	1017	511	507	2,970	0.2%	988	497	491
	White	44,270	21.6%	1146	578	568	632,856	44.4%	1110	561	549
	Two or more races	7,836	3.8%	1132	571	562	48,870	3.4%	1092	554	538
	No Response	5,845	2.8%	972	492	480	63,002	4.4%	921	467	453

AP®									
California - Public					United States - Public Schools				
	# Exam Takers	% of Total	Exams Taken	# Score 3-5	# Exam Takers	% of Total	Exams Taken	# Score 3-5	
Total	368,159	100.0%	692,738	386,166	2,381,172	100.0%	4,264,077	2,389,928	
Gender	Female	211,852	56.1%	388,745	204,455	1,355,646	55.6%	2,371,415	1,262,361
	Male	156,307	43.9%	303,993	181,711	1,025,526	44.4%	1,892,662	1,127,567
Race/Ethnicity	American Indian	735	0.2%	1,206	501	8,080	0.3%	12,387	4,349
	Asian	83,760	22.8%	182,880	124,337	279,100	11.7%	617,697	426,946
	Black	9,647	2.6%	16,225	5,385	182,922	7.7%	286,559	80,858
	Hispanic or Latino	163,844	44.5%	284,129	115,992	578,386	24.3%	978,066	399,335
	Pacific Islander	1,179	0.3%	2,064	854	4,059	0.2%	6,702	2,698
	White	86,100	23.4%	163,596	111,972	1,186,587	49.8%	2,116,013	1,336,761
	Two or more races	17,390	4.7%	33,413	21,681	104,448	4.4%	188,328	109,274
	Other	91	0.0%	153	84	628	0.0%	978	462
	No Response	5,413	1.5%	9,072	5,360	36,962	1.6%	57,347	29,245

PSAT/NMSQT® and PSAT 10™ - 11th Grade											
California - Public						United States - Public Schools					
	# of Test Takers	% of Total	Total	ERW	Math	# of Test Takers	% of Total	Total	ERW	Math	
Total	222,148	100%	980	494	486	1,495,803	100.0%	1,006	506	500	
Gender	Female	116,662	52.6%	979	498	481	786,404	52.7%	1,007	512	495
	Male	105,025	47.4%	981	490	492	706,443	47.3%	1,005	500	505
Race/Ethnicity	American Indian	964	0.4%	899	456	443	9,130	0.6%	904	453	451
	Asian	32,757	14.7%	1,147	567	580	116,166	7.8%	1,149	566	583
	Black	9,654	4.3%	877	447	430	172,372	11.5%	885	446	439
	Hispanic or Latino	116,193	52.3%	903	456	447	408,070	27.3%	921	462	459
	Pacific Islander	1,075	0.5%	927	468	459	3,303	0.2%	929	465	463
	White	44,991	20.3%	1,078	548	530	679,224	45.4%	1,068	540	528
	Two or more races	9,309	4.2%	1,060	539	521	61,279	4.1%	1,034	524	510
	No Response	7,205	3.2%	885	444	441	46,259	3.1%	903	452	451

PSAT/NMSQT® and PSAT 10™ - 10th Grade											
California - Public						United States - Public Schools					
	# of Test Takers	% of Total	Total	ERW	Math	# of Test Takers	% of Total	Total	ERW	Math	
Total	281,241	100%	896	450	445	1,954,744	100%	925	465	460	
Gender	Female	141,818	50.7%	902	458	444	990,252	50.9%	933	474	459
	Male	137,816	49.3%	890	443	447	955,792	49.1%	917	456	462
Race/Ethnicity	American Indian	1,146	0.4%	833	419	415	15,332	0.8%	838	417	420
	Asian	35,523	12.6%	1,043	517	526	127,395	6.5%	1,062	525	538
	Black	12,434	4.4%	816	413	403	245,905	12.6%	833	418	415
	Hispanic or Latino	143,986	51.2%	840	422	418	564,290	28.9%	861	431	431
	Pacific Islander	1,403	0.5%	866	435	431	4,742	0.2%	858	429	429
	White	49,402	17.6%	993	505	488	777,333	39.8%	991	501	489
	Two or more races	11,123	4.0%	974	495	480	81,395	4.2%	950	481	469
	No Response	26,224	9.3%	824	412	412	138,352	7.1%	847	423	424

Data Notes

SAT Participation and Performance: Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized. SAT data contained in this report reflect a frozen snapshot of College Board's integrated data system as of July 30, 2017. Thus results may differ slightly from analyses run at other points in time or based on different population definitions. For example, the SAT cohort in the K12 reporting portal reflects students in the class of 2017 who took the old or new SAT during high school, and these data are updated weekly.

AP Participation and Performance: AP Exams are administered in May each year. Statistical Information about AP Exam takers is based on all students taking AP for each year reported.

PSAT/NMSQT and PSAT 10 Participation and Performance: Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2015-16 or 2016-17 school years. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized. PSAT/NMSQT participation trends from the October 2012-2014 administrations are also presented.

PSAT 8/9 Participation and Performance: Data reflect students who took the PSAT 8/9 during the 2015-16 or 2016-17 school years. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Mean Scores: Throughout this report, mean scores are only reported for populations consisting of at least ten students.

Racial/Ethnic Background: Beginning in the 2015-16 school year, collection and reporting of race/ethnicity was updated to reflect U.S. Department of Education guidelines. The optional two-part question asks students to indicate their racial and ethnic group membership(s). The categories provided for the race question are American Indian or Alaska Native; Asian (including Indian subcontinent and Philippines origin); Black or African American (including Africa and Afro- Caribbean origin); White (including Middle Eastern origin); and Native Hawaiian or other Pacific Islander. The categories provided for the ethnicity question are Cuban; Mexican; Puerto Rican; Another Hispanic, Latino, or Spanish origin; or Not of Hispanic, Latino, or Spanish origin. A small percentage of students do not provide a response to one or both questions. Students may select all that apply to them. Prior to 2016, the Asian category was presented as Asian, Asian American, or Pacific Islander. Additionally, the Cuban option was introduced in 2016 as a new Hispanic ethnicity subcategory. In prior years a student may have identified as Other Hispanic, Latino, or Latin American if they were of Cuban origin. Due to these changes we encourage caution when making comparisons between these new race/ethnicity data and data from years prior to 2015-16. In addition, due to these changes, some trend data may not be available.

Note the following regarding abbreviations of the reporting categories - American Indian includes Alaska Native, Black includes African American, and Pacific Islander includes Native Hawaiian. Although "Other" as an option has been discontinued it may continue to be reported for historical reporting purposes. Students who are reported as "Two or more races" are non-Hispanic. Hispanic includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire.

Change from Last Year: The change from last year for frequency data (number of test-takers or exams) is represented as a percentage change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100.