

Crosswalk to LCAP

FROM PRINCIPLES TO PRACTICE
(CROSSWALK TO LCAP STATE PRIORITIES)

	Priority 1 Teachers	Priority 2 Standards	Priority 3 Parents	Priority 4 Achievement	Priority 5 Engagement	Priority 6 Climate	Priority 7 Access	Priority 8 Outcomes
Principle #1: Assets-Oriented And Needs- Responsive Schools	<i>Elements A & C</i>	<i>Elements A & B</i>	<i>Elements B & D</i>	<i>Element C</i>	<i>Elements B, C & D</i>	<i>Elements A & D</i>	<i>Elements B & D</i>	
Principle #2: Intellectual Quality Of Instruction And Meaningful Access	<i>Elements A, B & D</i>	<i>Elements A, B, G & F</i>	<i>Element D</i>	<i>Elements A, B & C</i>	<i>Elements E & F</i>	<i>Elements C & E</i>	<i>Elements D, E & G</i>	
Principle #3: System Conditions That Support Effectiveness	<i>Elements B & D</i>	<i>Elements B & D</i>	<i>Element D</i>	<i>Elements A & B</i>	<i>Element D</i>	<i>Element D</i>	<i>Elements C & D</i>	<i>Elements A, C & D</i>
Principle #4: Alignment And Articulation Within And Across Systems	<i>Elements A, B & C</i>	<i>Elements B & C</i>	<i>Element C</i>	<i>Elements B & C</i>	<i>Element C</i>	<i>Element C</i>	<i>Elements B & C</i>	<i>Elements A & C</i>

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LCAP State Priorities:

- Priority 1: Basic (Conditions of Learning)
 - Rate of teacher misassignment as relates to equity, professional learning, resource alignment, and teachers.
 - Student access to standards-aligned instructional materials as relates to curriculum, instruction, and resource alignment.
 - Facilities in good repair as relates to culture and climate and resource alignment.
- Priority 2: State Standards (Conditions of Learning)
 - Implementation of academic content and performance standards adopted by the state board for all pupils, including English learners as relates to assessment, curriculum, equity, instruction, and professional learning.
- Priority 3: Parental Involvement (Engagement)
 - Efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups as relates to culture and climate, equity, and family and community.
- Priority 4: Pupil Achievement (Pupil Outcomes)
 - Performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program as relates to assessment, curriculum, equity, and instruction.
- Priority 5: Pupil Engagement (Engagement)
 - School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates as relates to culture and climate, equity, and family and community.
- Priority 6: School Climate (Engagement)
 - Pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness as relates to culture and climate, equity, and family and community.

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- Priority 7: Course Access (Conditions of Learning)
 - Pupil enrollment in a broad course of study that includes all of the subject areas described in *Education Code* section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable, as relates to curriculum, equity, and professional learning.
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)
 - Pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable as relates to curriculum, equity, and professional learning.
- Priority 9: Expelled Pupils – COEs Only (Conditions of Learning)
 - Coordination of instruction of expelled pupils pursuant to Education Code section 48926 as relates to resource alignment.
- Priority 10: Foster Youth – COEs Only (Conditions of Learning)
 - Coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records as relates to resource alignment.