



SPORT

SUICIDE PREVENTION ONGOING RESILIENCY TRAINING

FREE Conference & Virtual Series: Suicide Prevention Ongoing Resilience Training (SPORT)

The SPORT project provides training, support, and resources to implement a sustainable system to deliver suicide prevention, intervention, postvention, and SEL content to school leaders while complying with AB2246 and AB 1767 mandates. This project braids in support for agencies to align local services and plans to the California Statewide MTSS initiative. The focus of the training series is to develop and guide site and district-level teams to develop the knowledge and skills to provide high-quality professional development, focused on the inclusion of LGBTQ+ youth, families, and school community in their multi-tiered system of support. Additionally, attendees will address their district policies, procedures, and strategies regarding Prevention, Intervention, and Postvention.

Conference (virtual or in-person)

Join us for an overview of SPORT as we cover important topics such as AB 2246/1767, family & community engagement and the interconnected systems framework. 3 hours of asynchronous training provides online modules and resources. Select one session:

October 4, 2022 | 9:00 am – 3:00 pm (Virtual) OR

October 11, 2022 | 9:00 am – 3:00 pm (Virtual) OR

October 18, 2022 | 9:00 am – 3:00 pm (In person @ The California Endowment in LA. Limited spots available.)

Deep Dive Sessions (virtual)

Content experts will provide content-specific training sessions with an SEL, equity, and MTSS lens for school communities covering three topics. Select one session per topic:

PREVENTION

Nov 1, 2022 | 9–10 am OR

Nov 1, 2022 | 12–1 pm

INTERVENTION

Jan 11, 2023 | 12–1 pm OR

Jan 25, 2023 | 12–1 pm

POSTVENTION

Mar 1, 2023 | 9–10 am OR

Mar 1, 2023 | 12–1 pm

Customized Coaching (virtual)

Content experts will support LEAs in creating a sustainable system in a safe space in which to learn from each other. Select one session per topic:

PREVENTION

Nov 30, 2022 | 9–10 am OR

Dec 8, 2022 | 12–1 pm

INTERVENTION

Feb 7, 2023 | 9-10 am OR

Feb 22, 2023 | 12–1 pm

POSTVENTION

Apr 12, 2023 | 9–10 am OR

Apr 26, 2023 | 12–1 pm

Eligibility

Participants must be a K-12 site, district or teacher leader working in one of our partner counties (Fresno, Kern, Los Angeles, San Luis Obispo, Santa Barbara, or Ventura).

[Register Here](#)



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Our Content Experts:



Richard Lieberman, MA, NCSP

Richard Lieberman is a lecturer in the Graduate School of Education at Loyola Marymount University and a Lead Suicide Prevention Consultant for the Los Angeles County Office of Education. He has co-authored numerous book chapters, articles, and curricula on suicide prevention in the schools; consulted nationally with districts and communities experiencing suicide clusters; served on the Steering Committee for the Suicide Prevention Resource Center and contributed to the SAMHSA Preventing Suicide and SPRC/AFSP After a Suicide school toolkits, and the AFSP & California Department of Education's Model Youth Suicide Prevention Policy.



Stephanie Murray, MA, PPS

Stephanie Murray has been a practicing school psychologist for over 25 years, working at the Whittier Union High School District throughout her career. She has been active in suicide prevention for over 20 years, currently serving as a co-chair for the Los Angeles Child and Adolescent Suicide Review Team, a Los Angeles Suicide Prevention Network member, also part of the LASPN youth workgroup. In the 2013-14 school year, Ms. Murray partnered with others in her school district to develop a comprehensive suicide prevention practice to the district, to ensure that all schools in the district utilized and provided a comprehensive approach to suicide prevention and provided trainings to those in her district and other school districts regarding this approach and implementation.



Kimberli Breen, MS, CAS, MA

Kimberli Breen is a National Behavior Change Agent and owner of Affecting Behavior Change Inc. She's also affiliated with KOI Education and the Positive Education Consortium. Kim supports school, district, county, and state teams across the country in the Multi-Tiered System of Support (MTSS) framework for a variety of settings, such as PreK-12 education, alternative/continuation schools, and home contexts. Her strengths include virtual coaching and integrating such initiatives as Positive Behavior Supports (PBIS), Social Emotional Learning (SEL) and Family/School/Community Partnerships. Kimberli's publications focus on family-driven, Tier 2, Tier 3, and system-wide implementation. She's driven school reform as a School Counselor, School Psychologist, and in leadership roles within the HI, NY, IL, and CA statewide networks. Kim is most grateful for the quality of life she and her family experience by using Positive Behavior Supports at home with her son who has autism.

QUESTIONS ABOUT THIS EVENT? CONTACT:

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[Register Here](#)

FOR INFO ON 21CSLA, CONTACT YOUR COUNTY LIAISON AT

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For more info on 21CSLA visit: 21csla.lacoedu